Asian American Studies
Fall 2018 Courses

Courses that Fulfill Requirement #1
One introductory survey/foundation course on Asian American experiences with at least a third of its content on Asian American history.

- AAST 0182-01 (AMER 0182) Asian America ~ Jean Wu

Courses that Fulfill Requirement #2
At least one course focused on race in which Asian American experiences are addressed in a sociopolitical context.

- AAST 0012-01 (AMER 0012-01) Race in America ~ Jean Wu
- AAST 0094-01 (AMER 0010-01) Racial Politics and Urban Space ~ Tom Abowd
- AAST 0094-02 (HIST 0036) Communities and Diversity in U.S. Social History ~ Reed T Ueda
- AMER 0094-01 Arab and Muslim Americans ~ Tom Abowd

Courses that Fulfill Requirement #3
At least one course with full or partial focus on Asian American experiences beyond the foundation.

- ED0167-01 Critical Race Theory ~ Shameeka Powell
- PSY 0115 Social Identity, Stigma, and Coping ~ Jessica Remedios
- PSY 0136 Stereotypes, Prejudice & Discrimination ~ Keith Maddox

Courses that Fulfill Requirement #4
Students wishing to count these courses towards the minor in Asian American Studies must consult with the course instructor for permission to focus independent work (e.g. a paper) on an appropriate topic AND must get the course approved by the Asian American Studies director before taking the course. To do so, send a copy of the syllabus and short summary of the planned independent project to the Program Director.

- AAST 0062-01 (CSHD 0062-01) Childhood Across Cultures ~ Jayanthi Mistry
- CH 0188-18 Stress & Health in Communities ~ Adolfo Cuevas
- EC 0127-01 Urban Economics ~ Anna Hardman
- PS 0013-01 Sophomore Seminar: Race & Class in American Politics ~ James Glaser
- PS 0015 Sophomore Seminar: Politics & the City (M) ~ Jeff Berry
- SOC 0011-01 Sociology of Race and Ethnicity ~ Daanika Gordon
- SOC 0060-01 Social Inequalities and Social Justice ~ Staff
- SOC 0190 Seminar: Public Opinion, Politics, and Media of Immigration ~ Helen Marrow

Standard Courses:

- AAST0193 Independent Study ~ Staff
- AAST 0198 Capstone Project ~ Staff
Course Descriptions

AAST 0012-01 (AMER 0012) Race in America ~ Jean Wu
R | 4:30-7:15PM
"In 1903, the famous African American scholar and activist W.E.B. DuBois said, "The problem of the 20th century is the problem of the color line." Many people today believe that race will continue to be "the" issue of the 21st century. In this course, we will examine the meanings of race in modern America, analyze the root causes and consequences of racist ideologies, and discuss current and future activist approaches to the issues raised by racist theories and practices. Our study will be multicultural in focus, with attention being given to Asian American, Native American, African American, European American, and Latino/a perspectives. Questions we will ask will include: How is race defined in the USA? Who defines it? How is it experienced? Who experiences it? What is its role in our lives as individuals, members of groups and of society at large? The course will be interdisciplinary, emphasizing in particular social science and arts/humanities approaches; and active student participation will be an important component. Note: This course is high-demand AMER majors have priority; please contact Professor Wu at Jean.Wu@tufts.edu to be added to the roster.

AAST 0062-01 (CSHD 0062-01) Childhood Across Cultures ~ Jayanthi Mistry
TR | 10:30-11:45am
Intermediate-level study of child development, with emphasis on cultural perspectives integrating psychological and anthropological theory. Children's development examined across cultures and in the context of the various social institutions and settings within which they live.

AAST 0094-01 (AMER 0010-01) Special Topic Foundation Course: Racial Politics and Urban Space in the United States ~ Thomas Abowd
MW | 1:30-2:45pm
This course will highlight the radical changes that US urban centers have undergone historically and the role that race, racism, and racial politics have played in these transformations. As global and national economic trends and capitalist modernity began to make city life the majority experience in the US in the late 19th Century, a range of formidable forces intersected in the construction of these expanding places. Participants will examine these shifting and fluid racial and racialized realms not simply as cartographic places frozen on maps but also as ideas and myths that have helped construct US nationalism. How can the history of racism in this country be understood through both the actions of urban-based social movements as well as policing technologies and governing assumptions that have made racial segregation and racial violence possible? This course will feature examinations of Boston, New York, Detroit, Chicago, and Los Angeles, to name but a few.

AAST 0094-02 (HIST 0036) Communities and Diversity in U.S. Social History ~ Reed T Ueda
M | 9:00 -11:30 am
The historical construction of U. S. democratic pluralism in a civil society of diverse communities including comparisons with pluralism in other countries. Ethnicity, class, gender, race, nationalism, regionalism, religion, consumerism, and popular media in this process.
AAST 0182-01 (AMER 0182-01) Asian America ~ Jean Y Wu
T | 04:30-7:15PM
What is Asian America? Where did the term come from? What is Asian America's relationship to
America? Who is considered an Asian American? Who gets to decide? What is Asian American history,
identity, culture, and politics? This multidisciplinary course explores the definition of Asian America, its
history, and some of its contemporary issues. We will examine the reasons for why Asians are in
America; the role of Asian Americans in the development of American society; their responses to
America's reception of them; their relationship to American foreign policy regarding Asia; their position
in the context of American race relations; current Asian immigration and settlement; the process of
developing Asian American identities and cultures; the status of contemporary Asian American
communities; and some critical Asian American issues. Though Asian Americans have a long history in
America and also are one of the fastest growing racial minority groups in the country, why do Asians in
America continue to be perceived as "foreigners," "aliens," and the inassimilable yellow peril?? Then
again, why do these potentially dangerous aliens? continue to be held up as the model minority? to the
rest of society? What can we learn about America itself by studying the Asian experience within it?
Note: This course is high-demand; please contact Professor Wu at Jean.Wu@tufts.edu/to be added to
the roster.

AMER 0094-01 Arab & Muslim Americans ~ Thomas Abowd
T | 6:30-9pm
This course is an exploration into the diverse cultures, politics, and experiences of Arab and Muslim
Americans. Students will examine varied and different historical sources from across a range of cultural
and political contexts. This course will highlight the intersecting and divergent lives of Arabs and
Muslims in the United States, from the early immigrant experiences of the late 19th Century to more
recent dimensions of life in a post-"9/11" America. These different times, places, and peoples will
explore how Muslims and Arabs in the US with a particular emphasis on the racial, gender, and class
experiences of these communities over the last several decades. Questions of diaspora will be discussed
as we probe the exilic dimensions of life for Arabs and Muslims through a range of literary and cinematic
traditions. This course will bring together writings on these peoples and themes from the social sciences,
humanities, realms of fiction, and worlds of film. Readings include works by Khalil Gibran, Edward Said,
Naomi Nye, Rabih Alameddine, Jack Shaheen, Evelyn Alsultany, Nadine Naber, Amine Rihani, and others.

CH 0188-08 Special Topics: Stress & Health in Communities ~ Adolfo Cuevas
M | 1:30-4pm
The biggest health challenge facing the world in the twenty-first century is from the effects of stress on
individuals and communities. Stress-related diseases, such as cardiovascular disease, diabetes, and
hypertension, are one of the biggest contributors to early mortality and our overall health. The term
"stress" carries a negative connotation. However, stress is a human’s response
to changing circumstances in the environment and a part of everyday life. To understand why stress can
have such damaging effect to our health, we must ask, how does stress cease to become toxic to the
body? What are the underlying pathways the link stress and health? Are all stressful experiences created
equal? What can we do today to buffer the effects of stress on health?
This course is designed to review theories and research examining the role of stress in health. The
course will review basic concepts and models of stress and the mechanisms by which stress may
influence health outcomes. Through these concepts and models, this course will cover a range of topics,
including the neurobiological underpinnings of stress and health and socio-ecological stressors and their
influence on racial/ethnic health disparities. A key aspect of the class will be to critically evaluate and
discuss the research of stress and health through the critique of studies’ methods, data, and
conclusions. This course will foster an interdisciplinary approach to comprehensively understand stress and health in communities.

By the end of the course, students will be able to:

• Describe the basic concepts and models of stress
• Understand the various sources of stress and their responses influence to the mind and body
• Identify and critique mechanisms that link stress and health
• Identify the gaps in the existing literature and detect new areas for future research
• Learn stress management techniques and other coping strategies that can help buffer effects of stress on health.

Pre-requisites: CH 1 and one of the following: CH 55, CH 104, CH/CEE 154, CH 56

EC 0127 Urban Economics ~ Anna Hardman
MW | 10:30-11:45am
Development of modern urban areas and the application of economic analysis to the problems of location, transportation, housing, racial discrimination, public services, and finances. Prerequisites: Economics 11 and either Economics 13 or ES 56.

ED 0167-01 Critical Race Theory ~ Shameka N. Powell
T | 1:20-4:20pm
Examines foundational writings of Critical Race Theory in Legal and Educational Studies, considering their application to educational questions including, but not limited to: political economies of schooling; governance; policy; curriculum; and, pedagogy. Junior standing or consent of instructor.

PS 0013 Sophomore Seminar: Race & Class in American Politics ~ James Glaser
T | 1:30-4pm
Race and class cleavages in the U.S. and their effect on our politics. Emphasis on how race has impeded a class-based politics in this country. Origins and decay of the Jim Crow South, American political attitudes toward race and class issues, and urban and social welfare policy. Sophomore Seminar. Please see departmental website for specific details.

PS 0015 Sophomore Seminar: Politics & the City (M) ~ Jeff Berry
M | 9-11:30am
Three major problems in urban politics: the political economy of cities, especially issues involving community economic development; race and the city, emphasizing the problems facing the poorest residents of the inner city; and political empowerment, including analysis of neighborhood government.

PSY 0115-01 Social Identity, Stigma & Coping ~ Jessica Remedios
T | 1:30-4pm
People who are targeted by stereotypes and prejudice experience the world in unique ways. This course investigates the psychological consequences of stereotypes for victims and examines how targets of prejudice actively cope with being members of devalued social groups. We will discuss short- and long-term outcomes for people who possess devalued social identities, including the development of strategies to protect well-being in the face of discrimination. In addition, we will discuss situational and interpersonal factors that facilitate versus undermine victims' efforts to speak out about discrimination. This course will place an emphasis on empirical research and on teaching students how to interpret and critique research in social psychology.
PSY 0136-01 Stereotyping, Prejudice & Discrimination ~ Keith Maddox
T | 9-11:30am
History is replete with examples of differential beliefs about and treatment of others based on group membership. This is an advanced course in social psychology where we will examine a social psychological perspective on stereotypes, prejudice, and discrimination. In particular, this course emphasizes how a social cognition perspective in social psychology has informed our understanding of the formation, maintenance, and expression of stereotypes. In addition, we'll examine the implications that stereotypes, prejudice, and discrimination have for stigmatized individuals' thoughts, behavior, and outcomes. The goal of the course is to develop students' understanding of how stereotypes, prejudice, and discrimination operate in human relations.

SOC 0011-01 Sociology of Race and Ethnicity ~ Daanika Gordon
MW | 1:30-2:45pm
This course provides an introduction to theoretical, historical and contemporary sociological perspectives on race, racism and ethnicity. The course will help you think critically about issues related to race and ethnicity in American society and globally. These issues include racial and ethnic inequality, discrimination, racial stereotyping, racial identity, assimilation, multiculturalism and postracialism. There is a special focus on the history and current situation of white-black relations, social movements such as the Civil Rights Movement and #BlackLivesMatter, and recent public policy debates.

SOC 0060-01 Social Inequalities and Social Justice ~ Staff
TR | 10:30-11:45am
Inequalities of class, race, and gender and intersections among them. Mainly U.S. with attention to global context. Unequal distribution of income, wealth, power, and status. Social mobility. Public policy and other efforts to address inequalities and seek social justice.

SOC 0190 Seminar: Public Opinion, Politics, and Media of Immigration ~ Helen Marrow
M | 1:30-4:00pm
This upper division undergraduate seminar provides a detailed look at immigration and immigrant integration, honing in specifically on complex interrelationships between public opinion, politics and policymaking, and the media. The first part of the seminar is devoted to an overview of the basic research and debates in U.S. immigration research. Here we briefly overview the determinants of post-1965 immigration flows; U.S. immigration policy and legislation; contexts of reception and modes of incorporation; undocumented immigration; major theories of assimilation; and debates over the impacts of immigration on the economy and labor market as well as on national identity, culture, and security. Once students have this working knowledge, we will then bring in (in turn) American public opinion, its links with the political process, and media’s roles in reflecting and shaping American public opinion on this topic. Students will be exposed to two key research methods in this field (surveys of public opinion, content analyses of media portrayals), plus to results from key studies of traditional media (newspapers, magazines, network TV) and new media (cable TV, internet). By the end of the seminar, students will have a strong foundation from which to pursue other areas of immigration research in both academic and policy environments. They will also have a better understanding of how the transition from traditional to new media intersects with growing political polarization and stalemate over immigration policy. Prerequisite: Two Sociology and/or Political Science courses, or consent of instructor. Sociology seniors are given priority for this course to fulfill their seminar requirement. Depending on student work and the research project focus, this course may also fulfill a requirement in Asian American Studies, Latin American Studies, or Latino Studies.