

**Political Science 189-03**  
**SEMINAR: INTERNATIONAL RELATIONS OF EAST ASIA**  
**Tufts University**  
**Fall 2014**  
**Monday, 6:30-9:00 p.m., Miner Hall, Room 112**

Professor Shinju Fujihira  
Email: [shin.fujihira@tufts.edu](mailto:shin.fujihira@tufts.edu)  
Office: Packard Hall 003

Office Hours:  
Monday, 5:15- 6:15 pm  
and by appointment

Objectives

This seminar examines the contemporary controversies in the field of international relations, in light of the empirical evidence drawn from the Asia-Pacific region. Topics include power and deterrence, alliance politics, economic regionalism and rivalry, domestic politics and nationalism, multilateral institutions, nuclear proliferation, terrorism and Islamist militancy, territorial and maritime disputes, and energy and environment.

The course: (1) emphasizes the value of concepts and theories for developing generalizable arguments across time and space; (2) familiarizes students with prominent scholars and research findings in the field; (3) encourages each student to develop a focused area of expertise through the research and writing of a major social science paper; and (4) provides a setting in which students can learn from one another through discussions and presentations.

Reading Assignments

All required readings are available in “Resources” section of the Tufts trunk site (<http://trunk.tufts.edu>).

Requirements & Expectations

1. Preparation before class: online discussion forum and the Socratic method.

I have set up an online discussion forum, in the “Forum” section of the course trunk site. Students are strongly encouraged to respond to at least one of the discussion questions distributed in advance, before 12 p.m. on the day of the class. Each entry must be no more than a paragraph, addressing the discussion question, raising questions, and responding to their classmates’ comments. Please do not provide detailed summaries of the reading assignments—that is not the point of the discussion forum. The instructor will review the comments in the afternoon prior to the class. Students are required to review the comments in the “Forum” prior to class.

In the first half of the seminar (roughly 6:30-7:45 pm), I will use the Socratic method and call on each student once, to respond to a discussion question distributed in advance. Each student is expected to have completed all the reading assignments in advance, and be able to respond when asked by the instructor.

I do not expect you to understand all the materials before class. During every class, you are

expected to demonstrate that you have completed all reading assignments; discriminate the issues which you understand from the ones that you do not understand; express why you find some authors more persuasive or interesting than others; and raise questions that you feel are unresolved or demand further analysis. Discussion is a collective endeavor, and you are expected to contribute your share of opinions and questions as well as listen respectfully to those of others.

2. Research paper proposal (1 page) and annotated bibliography, due on **Tuesday, October 14**, on trunk.

The proposal should pose the central research question that the student seeks to answer. The annotated bibliography should list *no less than 20 sources* (articles, books, official reports, websites etc.), and explain in a short paragraph (about 3 sentences) why *each* source is relevant to the research paper. To build the bibliography, the student is expected to start looking for sources from the first week of classes, and have a good sense of the kind of information that is available to complete the paper.

3. Draft of your paper (no less than 12 pages) due on **Friday, November 21**.

The draft must demonstrate that the student has completed a significant amount of research, and suggest the next direction of the student's research and likely conclusions. The drafts will be circulated to class members for discussion, for the student-led conferences during the last two classes.

4. Research Paper (about 25 pages) due on **December 18** (last day of final exams).

The final research paper must reflect the suggestions and critiques the student received from the instructor in early December.

### Grading

Online discussion forum:	10%
Class participation:	20%
Proposal and annotated bibliography:	10%
Draft:	20%
Research paper:	40%

1. Online discussion forum and class participation

The instructor will grade each student's contributions to the online discussion forum and class participation. In both instances, the instructors will evaluate how the student engages the ideas in the readings and other students' opinions in a constructive and thoughtful way. Frequency of online contributions and speaking does not necessarily raise the student's participation grade. Consistent lack of contributions to the online discussion forum and frequent absence from class will significantly lower the student's grade.

The instructor expects each student to come to every class. If the student knows that s/he would be absent from a class in advance (e.g. due to athletics, theater etc.), s/he must provide

comments to all discussion questions to the online discussion forum, prior to class. If the student must miss a class due to personal, health, or family emergencies, s/he must provide a signed note from a doctor, a family member, or an academic dean within one week after the missed class.

## 2. Deadlines for proposal, draft, and research paper.

Please do not ask the instructor for extensions for written work close to the deadline, saying that “I got too busy.” We all have extremely demanding schedules, and must plan our schedules in advance to meet all the deadlines. Your grade will be penalized by 1/3 of a letter grade for every twenty-four hours after the deadline of the assignments. This means that a grade of “B+” will be “B” if you submit your work within the first 24 hours after the deadline, and will be “B-” if you submit your work between the 24 to 48 hours after the deadline.

I will grant extensions for the written work, only in cases of documented personal, health, and family emergencies. The student must provide a signed note from a doctor, a family member, or an academic dean.

## Schedule of Topics and Due Dates

9/8. Introduction: Theories of International Relations and the Asia-Pacific Region

9/15. Power, Deterrence, and the Use of Force

9/22. Politics of Alliances

9/29. Political Economy of Regionalism and Rivalry

10/6. Political Regimes, Domestic Politics, and Nationalism

10/13. *No Class (Columbus Day holiday)*

**10/14 (Tuesday), 5:00 p.m. Research paper proposal due.**

10/20. Multilateralism, Security Institutions, and Socialization

10/27. Nuclear Weapons: Proliferation and Strategy

11/3. Territorial and Maritime Disputes

11/10. Terrorism, Insurgencies, and Abduction

11/17. Energy, Environment, and Disaster Relief

**11/21 (Friday), 5:00 p.m.: 12-page draft due.**

11/24. The Future of U.S.-China Relations

12/1. Conference (I)

12/8. Conference (II)

**12/18 (Thursday). 25-page final paper due at 12:00 p.m.**

## Reading Assignments

### 9/8. Introduction: Theories of International Relations and the Asia-Pacific Region

*Please note the reading assignment below for the first day of class.*

- David Kang. "Hierarchy and Legitimacy in the International Systems: The Tributary System in Early Modern East Asia." *Security Studies* (19:4, 2010).

### 9/15. Power, Deterrence, and the Use of Force

- Jeffrey Taliaferro. *Balancing Risks: Great Power Intervention in the Periphery* (Cornell, 2004), Ch. 4.
- Victor Cha. *The Impossible State: North Korea, Past and Future* (HarperCollins, 2012), Ch. 6.
- Thomas Christensen. "Posing Problems without Catching Up: China's Rise and Challenges for U.S. Security Policy." *International Security* (Spring 2001).
- Scott Kastner. "Does Economic Interdependence Across the Taiwan Strait Make Military Conflict Less Likely?" *Journal of East Asian Studies* 6 (2006).

### 9/22. Politics of Alliances

- Thomas Christensen. "Worse than a Monolith: Disorganization and Rivalry within Asian Communist Alliances and U.S. Containment Challenges, 1949-1969." *Asian Security* (January 2005).
- Victor Cha. "Powerplay: Origins of the U.S. Alliance System in East Asia." *International Security* (Winter 2009/10).
- Kent Calder. "Beneath the Eagle's Wings? The Political Economy of Northeast Asian Burden Sharing in Comparative Perspective." *Asian Security* (Vol. 2, Issue 3, 2006).
- Sheryn Lee. "Burying the Hatchet? The Sources and Limits of Japan-South Korea Security Cooperation." *Asian Security* (Vol. 9, Issue 2, 2013).
- Paul Bolt and Sharyl Cross. "The Contemporary Sino-Russian Strategic Partnership: Challenges and Opportunities for the Twenty-First Century." *Asian Security* (Vol. 6, Issue 3, 2010).

### 9/29. Political Economy of Regionalism and Rivalry

- Ann Capling and John Ravenhill. "Multilateralizing Regionalism: What Role for the Trans-Pacific Partnership Agreement?" *Pacific Review* (December 2011).
- William Grimes. "The Future of Regional Liquidity Arrangements in East Asia: Lessons from the Global Financial Crisis." *Pacific Review* (July 2011).

- Daniel Drezner. "Bad Debts: Assessing China's Financial Influence in Global Power Politics." *International Security* (Fall 2009).
- Richard Katz. "Mutually Assured Production." *Foreign Affairs* (July/August 2013).
- Lynnett Ong. "The Apparent 'Paradox' in China's Climate Policies: Weak International Commitment on Emissions Reduction and Aggressive Renewable Energy Policy." *Asian Survey*, Vol. 52, No. 6 (November/December 2012).

#### 10/6. Political Regimes, Domestic Politics, and Nationalism

- Thomas Berger. *War, Guilt, and World Politics After World War II* (Cambridge, 2013), Ch. 4.
- Michael Green. "Japan Is Back: Unbundling Abe's Grand Strategy." Lowy Institute for International Policy (December 2013).
- Peter Hays Gries. *China's New Nationalism: Pride, Politics, and Diplomacy* (California, 2004), Ch. 6.
- Valerie Hudson and Andrea Den Boer. "A Surplus of Men, a Deficit of Peace: Security and Sex Ratios in Asia's Largest States." *International Security* (Spring 2002).

#### 10/20. Multilateralism, Security Institutions, and Socialization

- Amitav Acharya. "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism." *International Organization* (Spring 2004).
- David Martin Jones and Michael Smith. "Making Process, Not Progress: ASEAN and the Evolving East Asian Regional Order." *International Security* (Summer 2007).
- Ruukun Katanyuu. "Beyond Non-Interference in ASEAN: The Association's Role in Myanmar's Reconciliation and Democratization." *Asian Survey* (Vo. 46, No. 6, 2006).
- Alastair Iain Johnston. *Social States: China in International Institutions* (Princeton, 2008), pp. 99-117, 160-82.

#### 10/27. Nuclear Weapons: Proliferation and Strategy

- Taylor Fravel and Evan Medeiros. "China's Search for Assured Retaliation: The Evolution of Chinese Nuclear Strategy and Force Posture." *International Security* (Fall 2010).
- John Park. "Nuclear Ambition and Tension on the Korean Peninsula." In Ashley J. Tellis, Abraham M. Denmark and Travis Tanner, eds., *Strategic Asia 2013-14: Asia in the Second Nuclear Age* (National Bureau of Asian Research, 2013).
- Llewelyn Hughes. "Why Japan Won't Go Nuclear (Yet): International and Domestic Constraints on the Nuclearization of Japan." *International Security* (Spring 2007).

- Paul Kapur. "India and Pakistan's Unstable Peace: Why Nuclear South Asia Is Not Like Cold War Europe." *International Security* (30, 2: Fall 2005).

### 11/3. Territorial and Maritime Disputes

- Taylor Fravel. "Regime Insecurity and International Cooperation: Explaining China's Compromises in Territorial Disputes." *International Security* (Fall 2005).
- Taylor Fravel. "China's Strategy in the South China Sea." *Contemporary Southeast Asia* (33:3, 2011).
- Sheila Smith and Charles McLean. "Japan's Maritime Disputes: Implications for U.S.-Japan Alliance." In *Japan's Territorial Disputes* (CNA Maritime Asia Project, June 2013).
- Reading TBA.

### 11/10. Terrorism, Insurgencies, and Abductions

- Zachary Abuza. "Muslims, Politics, and Violence in Indonesia: An Emerging Jihadist-Islamist Nexus?" *NBR Analysis* (September 2004).
- Kumar Ramakrishna. "Delegitimizing the Global Jihadi Ideology in Southeast Asia." *Contemporary Southeast Asia* (27:3, 2005).
- Paul Kapur and Sumit Ganguly. "The Jihad Paradox: Pakistan and Islamist Militancy in South Asia." *International Security* (37:1, 2012).
- Paul Staniland. "Organizing Insurgency: Networks, Resources, and Rebellion in South Asia." *International Security* (37:1, 2012).
- Richard Samuels. "Kidnapping Politics in East Asia." *Journal of East Asian Studies* (2010).

### 11/17. Energy, Environment, and Disaster Relief

- Kenneth Lieberthal and Mikal Herberg. "China's Search for Energy Independence: Implications for U.S. Policy." *NBR Analysis* (April 2006).
- Charles Ziegler. "Neomercantilism and Energy Interdependence: Russian Strategies in East Asia." *Asian Security* (6:1, 2010).
- Jeffrey Engstrom. "Taking Disaster Seriously: East Asian Military Involvement in International Disaster Relief Operation and the Implications for Force Projection." *Asian Security* (Vol. 9, Issue 1, 2013).
- Reading TBA.

#### 11/24. The Future of U.S.-China Relations

- Robert Ross. "China's Naval Nationalism: Sources, Prospects, and the U.S. Response." *International Security* (34, 2: Fall 2009).
- Aaron Friedberg. *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia* (Norton, 2011), Ch. 9.
- Michael Beckley. "China's Century? Why America's Edge Will Endure." *International Security* (Winter 2011/12).
- Andrew Nathan and Andrew Scobell. "How China Sees America." *Foreign Affairs* (September/October 2012).
- David Gompert and Martin Libicki. "Cyber Warfare and Sino-American Crisis Instability." *Survival* (August-September 2014).