PS 139-02 SEM: States, Nations and the Politics of Citizenship Rules

Fall term, 2015
Tuesdays 1:30 - 4:00 (Block 6)
Packard Hall conference room

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Office hours: Thursdays 1:30-3:30pm and by appointment
Course website accessible through http://trunk.tufts.edu/

Course description and objectives

How do states decide who has the right to citizenship? For modern nation-states, defining the boundaries of the nation in whose name the state is constituted has always been a critically important task. For today's states hosting large numbers of immigrants and minorities, this question remains highly salient, and often politically contested. In this course we will examine the politics of citizenship policymaking in modern states, paying particular attention to alternative theoretical explanation. Are citizenship rules determined primarily by material considerations, such as economic, demographic, and security concerns? Or perhaps by ideational considerations, such as prevailing images of the nation and normative ideals? Do international norms and standards constrain and inform citizenship policymakers today, and if so how? As the world globalizes, does the relevance of national citizenship decline? What are the current trends and trajectories of citizenship rules around the globe? Are citizenship politics and policies fundamentally different in democratic and authoritarian states? In western and non-western states? This course engages recent work in political science and related disciplines addressing these questions. We will also analyze contemporary and historical citizenship policies in various countries in the world, paying particular attention to Europe (Western and Eastern) and North America.

The course is a seminar, so class time will be devoted exclusively to the discussion of the assigned readings, rather than to lecturing on my part. This means that you should read the assigned material for the week before coming to class, and come prepared to actively participate in the discussion of the week’s readings. This is a reading-intensive course. You are expected to read and discuss between 130 to 200-plus pages each week, in addition to class assignments. If you don’t read, you will get little out of the class, and the quality of discussion for all will suffer. Those unable to commit to reading should NOT take the class.

Course requirements

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<th>Requirement</th>
<th>Percentage</th>
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<tr>
<td>Class participation</td>
<td>15%</td>
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<tr>
<td>Weekly discussion questions</td>
<td>10%</td>
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<td>Reaction paper</td>
<td>15%</td>
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<tr>
<td>Research paper proposal</td>
<td>5%</td>
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<td>Paper discussant</td>
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<td>Final research paper</td>
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All assignments will be given a numerical grade on the following scale:

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<th>Letter</th>
<th>Range</th>
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<tr>
<td>A</td>
<td>93 and higher</td>
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<td>A-</td>
<td>90-92</td>
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<td>B+</td>
<td>87-89</td>
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<td>B</td>
<td>83-86</td>
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<td>80-82</td>
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<td>C+</td>
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<td>C</td>
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<td>C-</td>
<td>70-72</td>
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<td>D+</td>
<td>67-69</td>
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<td>D</td>
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<td>D-</td>
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Important dates and deadlines:

10am day of class  Discussion question due on Trunk
12noon Mondays    Reaction papers due to me as email attachments in MS Word format
October 23        Paper abstracts and preliminary bibliography due by 10am
November 10       No class (Monday schedule)
December 17       Final paper due in my office and via Trunk by 5pm

**Attendance and active participation:** You will be evaluated on your attendance, the quality of your preparation and involvement in discussion, and your diligence in meeting deadlines and posting discussion questions (see below). More than one absence without a proper excuse will affect your participation grade, and absence from four or more classes will automatically result in a failing grade. Students arriving late will generally be counted as absent.

**Reaction paper:** Each student will write a short reaction papers to the readings (4-6 double-spaced pages) and present it in class to start off the discussion. You will select the week for your reaction papers during the first week of classes. A handout on writing effective discussion paper will be posted to Trunk under Assignments. Papers are due to me as an email attachment by 12 noon on Monday, the day before we meet. Late papers will be marked down, and I reserve the right not to accept papers that arrive too late for me to read them thoroughly.

**Weekly discussion questions:** In weeks when you are not writing a reaction paper, you have to post on Trunk one discussion question on the readings by 10am the day of class. While clarifying questions are acceptable on occasion, aim for more thought-provoking questions that tap into the broader issues/theories/debates addressed in the week’s readings. A handout on writing effective discussion questions will be posted to Trunk. The questions will be graded either “check”, “check minus” or “check-plus,” the last grade being reserved for particularly thoughtful and illuminating questions. You will receive an A for this part of the course if your questions average a “check”. Each check-minus (that is not offset by a check-plus) will reduce your grade by half a grade (i.e. 9 checks and 1 check-minus will earn you an A-). Not submitting a question at all by the deadline will reduce your grade by a full letter grade for each missed week.

**Research paper:** The main requirement for the course is a 15-20 page research paper. In this paper you will have to analyze citizenship policies in one or several countries of your choice and explicitly evaluate the explanatory power of two (or more) theories we studied in the course. Your paper should not just describe citizenship acquisition rules in your chosen country but should instead identify some contested and/or puzzling development – perhaps a recent policy change (or planned change) that generated domestic debate, or a failed attempt to change some element of citizenship policy – and examine the politics around this development. A 2-3 page paper proposal will be due October 23, a complete rough draft of the paper has to be
circulated to class before your paper presentation during the last two weeks of the semester, and final paper is due December 17. Further specifics of the paper assignment will be announced and discussed in class several weeks into the semester and posted to Trunk.

**Paper discussant:** The last two meetings will be run as a research workshop, where each of you will benefit from group discussion of your paper. Each student will serve as a discussant on the paper by one other fellow student. The discussant’s task is to offer a short but substantive written critique of a fellow student’s rough draft (2-3 double-spaced pages) and to lead off group discussion of the paper with the prepared critique. Guidelines and helpful hints on this assignment will be provided ahead of time.

### Course policies

**Late and make-up policy.** Absences will be excused and requests for extensions and make-ups considered only if you have a documented valid excuse (such as illness, or family or personal emergency) and inform me promptly (usually prior to the start of that day’s class in case of absences, and prior to assignment deadlines). Since assignment deadlines are known well in advance, I will grant extensions only in truly exceptional circumstances. Extensions will not be given due to general pressures of academic life such as exams and assignments due in other classes, or due to computer failures. No exceptions will be made to this rule. Students who miss class are responsible for keeping track of any announcements, including possible changes in the syllabus, made in class.

**Trunk.** We will use Trunk extensively in this course. It is your responsibility to make sure your correct email address is entered in Trunk, as you are responsible for receiving and reading emails and announcements that I send to the class via Trunk.

**Academic dishonesty.** There will be a zero tolerance policy on plagiarism and academic dishonesty in this course. Tufts holds its students strictly accountable for adherence to academic integrity. The consequences for violations can be severe. It is critical that you understand the requirements of ethical behavior and academic work as described in Tufts’ Academic Integrity handbook (hyperlinked on Trunk). If you ever have a question about the expectations concerning a particular assignment or project in this course, be sure to ask me for clarification. As part of this course, I may utilize TurnItIn in the Trunk learning management system to help determine the originality of your work. The Faculty of the School of Arts and Sciences and the School of Engineering are required to report suspected cases of academic integrity violations to the Dean of Student Affairs Office. If I suspect that you have cheated or plagiarized in this class, I must report the situation to the dean.

### Course readings

The following books are required and should be purchased at the bookstore or elsewhere. They will also be placed on reserve at Tisch.

COURSE SCHEDULE

NOTE: the syllabus may change as the semester progresses. Updates/changes will be announced in class as well as posted on Trunk. Please treat the version on Trunk as the most up-to-date, and thus definitive, version.

#1. Tue, Sept 8. Introduction to the course

No readings assigned.

#2. Tue, Sept 15. The meaning of citizenship, past and present.

* Remember to post your weekly discussion question on Trunk by 10am the day of class. *

* If you are writing discussion paper this week, email the paper to me no later than 12 noon Monday, the day before class. *


# 3. Tue, Sept 22. Citizenship rights and principles in the international law and in current global practices.


#4. Tue, Sept 29. Debating the relevance of national citizenship in the age of globalization.

3. Joppke ch. 3-4, pp. 73-144; ch. 6, pp. 162-172.


2. Brubaker, pp. 1-20; 85-137.


1. Howard ch. 3, pp. 52-69.

* Research paper abstract and preliminary bibliography due in my office and via Assignments function on Trunk by 10am Friday, October 23 *

#8. Tue, Oct 27. Cases I: citizenship policies and politics the US and other settler societies.
1. Janoski, ch. 4, pp. 89-123.


Useful resource for European countries: European Union Democracy Observatory on Citizenship (EUDO Citizenship). Country reports, working papers, database of citizenship acquisition and loss rules, news and recent publications section and more: http://eudo-citizenship.eu/

Tue, Nov 10 - No class (Monday schedule)

1. Howard, ch. 4-7, pp. 73-168.


5. Jelena Džankić, Citizenship in Bosnia and Herzegovina, Macedonia and Montenegro. Effects of Statehood and Identity Challenges (Ashgate 2015), pages TBA. (TR)

#12. Tue, Dec 1. Student paper presentations

#13. Tue, Dec 8. Student paper presentations.

* FINAL PAPERS DUE BY 5PM THURSDAY, DECEMBER 17, IN MY OFFICE AND ALSO VIA TRUNK ASSIGNMENTS FUNCTION *