Political Science 187  
Intelligence and National Security  
Tufts University  
Fall Semester 2015

Prof. Taliaferro  
Packard Hall 112  
(617) 627-5847  
Block J+: Tues., Thurs. 3:00-4:15 PM  
Office Hours: Mon. 9:30-11:30 AM or by appointment

COURSE OVERVIEW
This course examines the many important roles that intelligence plays in the national security of the United States. The course has three parts. Part I provides an overview of the conceptual foundations of intelligence studies, the traditional dimensions of intelligence activity (collection disciplines, analysis, counterintelligence, and covert action), and the debates about the role of secrecy and intelligence agencies in a liberal democracy. Part II examines some classic cases of intelligence success and failure since World War II. Part III explores the U.S. Intelligence Community role in today’s national security challenges, including the proliferation of weapons of mass destruction, unmanned aerial vehicles (UAVs) and targeted assassinations, cyber-espionage, and cyber-warfare.

Prerequisite: PS 61: Introduction to International Relations.

All students enrolled in PS 187 are expected to read and to be familiar with the syllabus. Additional copies of this syllabus are available on the PS 187 TRUNK site. If you are enrolled in this course, then you agree to abide by all course policies. The requirements for the course are indivisible and non-negotiable. If you are not prepared to accept these responsibilities, then you should not take this course.

PS 187 TRUNK http://trunk.tufts.edu
This course makes extensive use of TRUNK. Many of the assigned readings are available on TRUNK as *.pdf. You must submit mid-term exam II and the final exam to the Assignment of TRUNK as MS Word files. The deadlines appear on the last page of this syllabus. Please note: I do not accept paper copies or email copies under any circumstances. Please plan accordingly.

READINGS
You can purchase or you can rent copies of the three required books at the Tufts University Bookstore. Alternatively, you can purchase copies on Amazon.com or BarnesandNoble.com. I also placed copies of these books on four-hour reserve at the Tisch Library:

Other required reading assignments include journal articles, scanned book chapters, and a few declassified document collections. They will be available on TRUNK. Since the journal articles and book chapters are copyright protected, you must use your Tufts username and password to access these materials if you are off-campus. If a particular hyperlink to a journal vendor does not work, then simply go to the Tisch Library homepage, enter the journal title in the Library Catalog, and then search for the appropriate issue and article title.

COURSE REQUIREMENTS
There are four requirements for this course:

- Class Participation and Attendance (15%, ongoing assessment)
- Mid-Term Exam I (25%, in class)
- Mid-Term Exam II (25%, take-home)
- Final Exam (35%, take-home)

Note: In order to earn an overall passing grade in the course, students must earn passing grades in all four requirements. In other words, failing or not submitting any one requirement will lead to an overall failing grade in PS 187. Please plan accordingly.

Class Participation and Attendance (15%)
Please remember the following guidelines for class participation and attendance.

- **This is a relatively small class and I do take attendance.** An excessive number of absences or simply disappearing for weeks without explanation will have a very negative effect on the class participation and attendance portion of your course grade.
- I expect everyone to arrive on time and to stay until class is dismissed.
- Please come to class prepared to discuss the assigned readings. Class sessions will be a mix of lectures, discussions, and films.
- If you must miss a class meeting due to illness, a family emergency, or the observance of a religious holy day, it is your responsibility to notify me and to get the notes from a classmate. It is not my responsibility to repeat materials discussed in class. It is not your classmates’ responsibility to inform me of your illness, your family emergency, or your observance of a religious holy day.
- **The use laptop, notebook or tablet computers, smart phones, or other hand-held electronic devices in this class is forbidden.** You will get gain more out of this class if you actively listen, write down a few key points, and participate in the discussion, instead of trying to type every word spoken. More importantly, using electronic devices often distracts others in the class and is considered discourteous.
- I encourage you to ask questions during class, provided that those questions are relevant to the topic under discussion. Chances are that if you are confused on an issue, a good number of your classmates are confused as well. However, I strongly discourage polemics disguised as questions, conspiracy theories, or asking questions just to demonstrate “how smart” you are.
• Please be courteous and respect the opinions of your classmates. While spirited debate on the issues is an integral part of the learning process, there is no room for discourteous discourse or personal attacks upon anyone in the class.

• Please do not change the discussion topic until you are sure that your classmates no longer have something to say on the current topic.

Mid-Term Exam I (25%)
There will be a 60-minute mid-term exam I in class on Thursday, October 8. The first mid-term exam will consist of a choice of identification (ID) questions. The ID questions will deal with key intelligence terms introduced in the readings and the lectures up to that point. This will be a closed book exam. No laptop or tablet computers, smart phones, or other electronic devices may be brought into the classroom.

Take-Home Mid-Term Exam II (25%)
The mid-term exam II will be distributed on TRUNK at 12 PM on Friday, November 6. Your answers must be uploaded to the Assignment area of TRUNK by 12 PM on Tuesday, November 10. Mid-term exam II will consist of a single essay question. The question will require you to draw upon the readings, lectures, and class discussions for the first and second parts of the course. Essays may not exceed eight (8) double-spaced typed pages in 12-point font. This page limit will be strictly enforced. Essays over the page limit will be penalized. References to readings, and direct quotes of any written work, must be cited in a consistent style, with a bibliography attached (not included in page-length requirement). Late submissions or submissions over the page limit will incur penalties (see below). I strongly encourage students to refer to their notes and the assigned readings in preparing the final exam essay. However, collaboration between students, as well as cutting and pasting material from any source without proper attribution, constitutes academic dishonesty (see below).

Take Home Final Exam (35%)
There will be a take-home final exam distributed on TRUNK at 5 PM on Tuesday, December 15 (the first day of the Fall 2015 Final Exam Period). The final exam will cover the entire course. Your answers must be uploaded to the Assignment area of TRUNK by 5 PM on Monday, December 21 (the end of the final exam period for J Block classes). The final exam will consist of a single essay question. The question will require you to draw upon the readings, lectures, and class discussions for the entire the course. Essays may not exceed ten (10) double-spaced typed pages in 12-point font. This page limit will be strictly enforced. Essays over the page limit will be severely penalized. References to readings, and direct quotes of any written work, must be cited in a consistent style, with a bibliography attached (not included in page-length requirement). Late submissions or submissions over the page limit will incur penalties (see below). I strongly encourage students to refer to their notes and the assigned readings in preparing the final exam essay. However, collaboration between students, as well as cutting and pasting material from any source without proper attribution, constitutes academic dishonesty (see below).
UNIVERSITY AND CLASS POLICIES

Academic Honesty

• You should be familiar with *Academic Integrity for Graduate and Undergraduate Students*, available on the Dean of Student Affairs website. If you still have questions about academic honesty after reviewing this booklet, then please ask me.

• Tufts University policy states: “Faculty members who encounter an instance where substantial evidence of academic dishonesty exists must report the situation to the Dean of Student Affairs office. This policy assures consistency in the treatment of academic dishonesty and allows the institution to identify repeat offenders. The Dean of Student Affairs office will work with the faculty member in applying university and departmental policies and assist in determining an academic outcome.”

• Academic dishonesty includes the following: buying papers; borrowing papers; lending papers (or parts of papers) to other students; submitting the same assignment for two different classes without the express permission of both instructors; plagiarism, defined as quoting material from other sources without using quotation marks or paraphrasing materials without proper citation; and uploading corrupted files to TRUNK.

• Tufts University has a site license for Turnitin, a leading anti-plagiarism software package. I have set up the Assignments in TRUNK so that students must run their mid-term exam II and final exam essays through Turnitin. You will be able to view the report generated by Turnitin. Doing so, will give you greater peace of mind.

Policies on Late Submissions and Absences from In-Class Exams

• All late submissions of the take-home mid-term exam II and the final exam will incur a penalty of 10% (i.e., a letter grade) per each day or portion thereof after the deadline. This means, an assignment submitted anywhere from one minute to one day late that might otherwise have earned a 90% (A-), will instead earn an 80% (B-). If the same assignment were two days late, it would earn a 70% (C-). Any take-home exam submitted five or more days after the deadline or not submitted at all automatically earns a 0% (F), which means that you will fail the course. These late penalties are not negotiable. There are no exceptions. TRUNK automatically time stamps all submissions, thus enabling me to see who has or who has not submitted an exam essay on time.

• If you miss the mid-term exam I on October 8 without providing a legitimate and documented excuse (see the next bullet point), you will earn a grade of 0% (F) on that exam, which means you fail the course. There are no exceptions. This is not negotiable.

• Only students with legitimate and documented reasons are exempt from the late penalties. *There are only three legitimate reasons for rescheduling the in-class mid-term exam I or for an extension in submitting mid-term exam II and the final exam:*
  • Bereavement (e.g., the death of a parent, a step-parent, a sibling, or another close relative);
  • A life threatening illness in your immediate family that requires you to leave campus; or
  • A serious illness or medical emergency that requires you to receive immediate medical attention

• In the case of bereavement or a family emergency, the student must ask his or her Associate Dean of Undergraduate Education (“alpha dean”) in Dowling Hall to send me notification. In the case of a serious illness or medical emergency, the student is required to provide
medical documentation from Health Service or other medical provider information if the student is too ill to take an in-class mid-term or in-class final examination.

- Please remember that any student in such unfortunate circumstances is still responsible for obtaining documentation from an “alpha dean” and/or Health Services in a timely fashion. A timely fashion means a within a day or two, and not three weeks after the fact!
- I am stringent in enforcing deadlines to reward the overwhelming majority of students who submit assignments on time. I also seek to prevent collective action problems and chaos.

**Grading Standards**

- There is no grade curve in this class. All excellent work will earn an A (90-99%); all meritorious work will earn a B (80-89%); work without any marked merit or defect will earn a C (70-79%); and all unsatisfactory or mediocre work will earn a D (60-69%). Abysmal, incompetent, or non-existent work will earn an F (59% or lower). These are the standards set in the *Bulletin of Tufts University: School of Arts and Sciences and School of Engineering*.
- Tufts University policy states: “Effective education requires timely and objective evaluation of students’ academic work, using clear, standard, fair and public criteria. Such standards should be listed in the course syllabus. While criteria differ across disciplines and faculty, and while the ultimate responsibility for setting standards and evaluating performance rests with departments and individual faculty, submitted grades are final and not subject to negotiation.”
- Please do not attempt to bargain, negotiate, or plead for a higher grade. The grading guidelines for the exams will be posted on the PS 187 TRUNK site. Please remember, that in the interest of fairness to everyone, I evaluate all work according to these guidelines.
- Please remember, I can only evaluate the work submitted. I cannot grade the amount of “effort” you put into an assignment or the course as a whole. I cannot award "extra credit." There will be no opportunities to "do over" any portion of the mid-term exams or the final exam. Remember, I must hold all students to the same standards and I have limited time to grade student assignments.

**Return of Graded Exams**

- The graded blue books for mid-term exam I will be available in the Political Science Department (Packard Hall, first floor) within ten days after the exam date. They will be kept in a locked file cabinet and arranged in alphabetical order. In order to retrieve your graded blue book, you must see Peter Morency, the department’s administrative assistant, during normal business hours, Monday through Friday 8 AM to 5 PM. You may only retrieve your own graded exam blue book.
- Mid-term II and the final exam will be distributed on TRUNK. Please remember your exam essays must be uploaded to TRUNK as Microsoft Word files by the dates indicated on the syllabus. Graded exam essays (with my comments in the margins) will be available on TRUNK generally within ten days after the deadline for submission.

**E-mail Etiquette**

- If you need to send me e-mail, then please confine your messages to brief questions that require "yes" or "no" answers or that I can answer in a sentence or two. Please make sure that you send email from your Tufts University account or another account that has your full name in the sender’s address.
• E-mail is fine for scheduling appointments or asking brief questions. However, email is not a good vehicle for detailed conversations or for asking and answering lengthy questions. I would much prefer to speak with you in person.

• I cannot provide technical support for TRUNK, Student Information Services (SIS), MS Word, or any other software program or web-based platform. You should direct all technical support questions to the Tufts Technology Services Help Desk. I cannot provide commentary on draft assignments via e-mail. I do not discuss grades over email.

• Please remember that I have other teaching and research responsibilities, as well as a life away from Tufts. I do not check my university e-mail account after normal business hours (8 AM to 5 PM, Monday through Friday) or on weekends. This means, if you send me e-mail at 3 AM on Sunday, I will not read it until Monday morning.

RESOURCES FOR STUDENTS

Office Hours
• I have regular “office hours” on Mondays from 9:30 to 11:30 AM in Packard Hall 112. I see students on a first-come, first-served basis. You do not need to make an appointment to see me during office hours.

• In addition, I am available to meet with students by appointment outside of my regular office hours. Please send a brief email to schedule an appointment. Please note that I am not available to meet on Fridays, due to other professional commitments.

Academic Resources Center, ESL Students, and Student Accessibility Services:

I want all students to be able to participate fully in this class.

• If English is not your first language or you are not proficient in standard written English, please seek assistance at the Academic Resource Center (ARC) in Dowling Hall. The ARC offers free peer tutoring, help with writing, and workshops on efficient reading, note taking, and time management.

• The Office of Student Accessibility Services (OSAS) provides services for students with physical and/or learning disabilities. If you have a documented disability that may affect your participation and wish to discuss accommodations, please contact Linda Sullivan, Director of Accessibility Services, at (617) 627-1571 or Linda.Sullivan@tufts.edu as soon as possible. The OSAS and I will work with you to arrange reasonable accommodations. Please remember that if you have a learning or physical disability, it is your responsibility to register with OSAS and to bring the appropriate documentation to all of your professors at the beginning of the semester. The OSAS and your professors cannot work with you to arrange reasonable accommodations, if we do not know you have a disability.
**SCHEDULE OF READINGS AND TOPICS**

I will try to maintain the following schedule. However, we may need to make changes because of snow days, in light of current events, or because we spend more time on a particular topic than I anticipated. You can find any updates on TRUNK under "Announcements." I will also make an announcement in class. Please treat the syllabus on the website as the most recent and definitive version.

**PART I: INTRODUCTION TO THE STUDY OF INTELLIGENCE**

**Sept. 8:** Introduction to the Course  
No reading assignment

**Sept. 10:** Basic Concepts in Intelligence  

**Sept. 15:** Career Opportunities in Intelligence and National Security

**Sept. 17:** Intelligence Process—Collection Disciplines  

**Sept. 22:** Intelligence Process—Analysis and Problems of Analysis  
Lowenthal, *Intelligence*, pp. 149-203.  

**Sept. 24:** Intelligence Process—Producers, Consumers, and Politicization  

**Sept. 29:** Intelligence Cooperation—Bilateral and Multilateral Cooperation  

**Oct. 1:** Intelligence Competition—Counterintelligence and the Aldrich Ames Case  
Lowenthal, *Intelligence*, pp. 204-228.

Oct. 6: Intelligence Competition—Denial, Deception, and Surprise

Oct. 8: MID-TERM EXAM I (60 minutes)
No laptops, tablets, smart phones, or other electronic devices allowed.

Oct. 13: Oversight of the Intelligence Community and Accountability
Lowenthal, Intelligence, pp. 277-322.

Oct. 15: Secrecy and Unauthorized Disclosures
Betts, Enemies of Intelligence, pp. 159-182.

PART II: PEACETIME AND WARTIME INTELLIGENCE SUCCESS AND FAILURE

Oct. 20: World War II—The Pearl Harbor Attack and the Battle of Midway


Oct. 27: Covert Operations—The 1953 Iran Coup Case (Operation AJAX)
Lowenthal, Intelligence, pp. 229-252.

Oct. 29: The Cuban Missile Crisis
Nov. 3: The Vietnam War—(Under) Estimating the Enemy

Nov. 5: The 1979 Iranian Revolution

Nov. 10: Substitute Wednesday’s Class Schedule on Tuesday
No class meeting, but Mid-term Exam II essays due at 12 PM on TRUNK

Nov. 12: The End of the Cold War and the Collapse of the Soviet Union
Lowenthal, Intelligence, pp. 324-347.

PART III: CONTEMPORARY ISSUES IN INTELLIGENCE AND COUNTERINTELLIGENCE

Nov. 17: The 9/11 Attacks and Strategic Surprise
Lowenthal, Intelligence, pp. 361-373.
Betts, Enemies of Intelligence, pp. 103-114.

Nov. 19: Intelligence and the 2003 Iraq War
Lowenthal, Intelligence, pp. 423-445.
Jervis, Why Intelligence Fails, pp. 123-156

Nov. 23: Rendition, Torture, and Interrogation
Viewing of PBS Frontline, “Secrets, Politics, and Torture,” originally aired May 19, 2015 (60 minutes), Available on Trunk as streaming video.

Nov. 26: Thanksgiving Day
No class meeting

Dec. 1: Intelligence and the Iranian Nuclear Program (2002-2015)
Dec. 3: Cyber Espionage and Cyber Warfare

Dec. 8: UAVs and Targeted Killings

Dec. 10: Conclusions
No reading assignment

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### PS 87 Calendar of Exams and Assignments (Fall 2015)

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<thead>
<tr>
<th>Exam Type</th>
<th>Date/Location</th>
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<tbody>
<tr>
<td>Mid-term Exam I</td>
<td>In-Class on Thurs. Oct. 8</td>
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<tr>
<td>Mid-term Exam II</td>
<td>Distributed on TRUNK: 12 P.M. Fri. Nov. 6</td>
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<td>Deadline: 12 P.M. on Tues. Nov. 10 (no class meeting that day)</td>
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<tr>
<td>Take-home Final Exam</td>
<td>Distributed on TRUNK: 5 PM on Tues. Dec. 15</td>
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<tr>
<td></td>
<td>Deadline: 5 PM on Mon. Dec. 21</td>
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**REMINDER:** Under no conditions can I grant an extension or move due dates because you are "stressed out" or because you have other commitments (e.g. demands of other classes, due dates of other assignments, athletic competitions, EPIIC, political protests, or other extracurricular activities). I have tried to ensure that due dates do not fall on the religious holy days listed on the 2015-2016 Tufts University Academic Calendar [http://uss.tufts.edu/stuserv/acadcal/].