Courses

Please note:

Under-enrolled sections (fewer than six students) of language classes (levels 1-22) may be cancelled during the first two weeks of the semester.

Fall 2016 – Portuguese Course Descriptions

Portuguese 0001 – Elementary Portuguese I

A – Block G – Cristiane Soares

Designed to introduce the student with little or no knowledge of the language to the Portuguese-speaking world. Teaches fundamental communications skills in listening, speaking, reading, and writing. Provides exposure to the culture and civilization of Brazil, Lusophone African countries, and Portugal through media broadcast, literature readings, films, music, and videotapes. Quiz, midterm, oral presentation and compositions. Conducted in Portuguese. No prerequisites.


Portuguese 0002 – Elementary Portuguese II

A – Block F – Maria Champlin

A continuation of Portuguese 001. The course continues the study of basic grammar and vocabulary. It provides the linguistic skills and cultural information needed in a broad range of situations met when studying, working or traveling in a Portuguese-speaking country. Conducted in Portuguese. Recitation is mandatory. Prerequisite: Portuguese 001 or consent.

Texts: Jouet-Pastre, Ponto de Encontro w/access. 2nd ed. (ISBN: 9780205998494)

Portuguese 0003 – Intermediate Portuguese I

A – Block H – Maria Champlin

Continuation of POR 24 (Portuguese for Spanish Speakers II) or POR 02. A beginning intermediate course for students interested in expanding and strengthening their basic Portuguese linguistic skills. Listening, reading, writing, and conversational competency is emphasized through the study of authentic materials.

Continued study of grammar and syntax with emphasis on more advanced structural principles. More extensive readings on cultural, social, and literary topics. Conducted in Portuguese. Prerequisite: POR 24 or POR 02 or consent.
**Portuguese 0023 – Portuguese for Spanish Speakers I**

A – Block F – Cristiane Soares

This course was developed having in mind the advantages and difficulties faced by Spanish speakers learning Portuguese. Students without formal training in Portuguese but with the ability to comprehend the language due to their proficiency in Spanish will quickly become familiarized with basic vocabulary and grammar, while pronunciation exercises and communicative tasks will help them to develop language proficiency sufficient to converse about practical concerns and to narrate in past, present, and future time. Conducted in Portuguese. Prerequisite: Spanish 21 or 22. Subject to instructor's approval.


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**Portuguese 0191-Portuguese in the Community**

A – Block + – Cristiane Soares

This course combines academic activities such as background readings, videos, and analysis with a service-learning component. The curricular content of the course focuses on the Brazilian immigration experience as it relates to the journey, reception, and integration, and to the use of the Portuguese language in the United States. For the service-learning component, students perform volunteer activities in Portuguese-language community agencies and discuss and evaluate this experience. The course requires a commitment to provide volunteer services in the community in a timely and responsible fashion and to respect the needs of community agencies and their clients as well as our own academic objectives. Attendance and participation in all class sessions, weekly journals, class presentations, and a five-page final report. Prerequisite: POR 21 or consent.