FALL 2020 COURSES

ARCH 0026 01/CLS 0026 01/HIST0076 01 Ancient Egypt
M. Harrington
K+ MW 4:30-5:45 Cross-listed with: HIST 76 3 SHU
Dual Modality
(Virtual Asynchronous & Synchronous/In person small on-campus teaching modules)

CLS 0031 01 Classics of Greece
A. Mahoney
D M 9:30-10:20 T&R 10:30-11:20 3 SHU
In person
(possible) Virtual Synchronous
CLS 0034 01/HIST 0086-34 Rome of Augustus  
A. Rossi  
D+ TR 10:30-11:45 Cross-listed with: HIST 86-34 3 SHU  
Dual Modality  
(Virtual Synchronous/In person (if possible))

CLS 0037 01 /HIST0050 01 History of Ancient Greece  
B. Hitchner  
G+ MW 1:30–2:45 Cross-listed with: HIST 50 3 SHU  
In person  
(recorded lectures and some virtual asynchronous lecture modules)

CLS 0037 RA Mandatory Recitation for History of Ancient Greece  
AR R 9:30-10:20  
In person/teaching assistant

CLS 0037 RB Mandatory Recitation for History of Ancient Greece  
DR R 10:30-11:20  
In person/teaching assistant

CLS 0040 01/PHIL0040 01 Paradoxes & Dilemmas  
R. Strobino Cross-listed with: PHIL 40  
F+TR TR 12 noon-1:15 3 SHU  
Virtual Synchronous  
(Some classes may be pre-recorded to make room for discussion time in some synchronous sessions)

CLS 0075 01 Classical Mythology  
M. Harrington  
L+ TR 4:30-5:45 3 SHU  
Hybrid/Dual Modality  
In person and Virtual Asynchronous & Synchronous

CLS 0083 01 Special Topic: World Mythology  
M-C. Beaulieu 3 SHU  
Virtual Synchronous
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<th>Course Code</th>
<th>Course Name</th>
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<th>Credits</th>
<th>Meeting Time</th>
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<tr>
<td>CLS 0083 02</td>
<td>How Greek and Latin Work</td>
<td>A. Mahoney</td>
<td>1 SHU</td>
<td>In person (possible) Virtual Synchronous</td>
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<tr>
<td>CLS 0083 03</td>
<td>Special Topic: Vocabulary Builder: Writing with Greek &amp; Latin Roots</td>
<td>M-C. Beaulieu</td>
<td>3 SHU</td>
<td>Virtual Synchronous in 0 block, Mon 9-11:30 am</td>
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<td>Max enrollment 15 – (CAP Advisees)</td>
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<td>Course counts toward the related fields’ requirement in PSY (or Clinical PSY) in Fall 2020.</td>
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<tr>
<td>CLS 0091 &amp; PHIL 0091 01</td>
<td>History &amp; Philosophy of Emotions</td>
<td>R. Strobino</td>
<td>Cross-listed with: PHIL 91</td>
<td>J+ TR 3:00-4:15</td>
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<td>Virtual Synchronous (Some classes may be pre-recorded to make room for discussion time in some synchronous sessions)</td>
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<tr>
<td>CLS 0146 01/HIST 0150 01</td>
<td>History of Ancient Greek &amp; Roman Medicine</td>
<td>J. Phillips</td>
<td>Cross-listed with: HIST 150</td>
<td>E+ MW 10:30-11:45</td>
<td>3 SHU</td>
<td>Virtual Synchronous (Whether in person or virtual, or, in both modalities)</td>
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<tr>
<td>GRK 0001 01</td>
<td>Elementary Ancient Greek I</td>
<td>S. Hirsch</td>
<td>3 SHU</td>
<td>F+ TR 12 noon – 1:15</td>
<td>Virtual Synchronous (Whether in person or virtual, or, in both modalities)</td>
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<td>GRK 0003 01</td>
<td>Intermediate Ancient Greek</td>
<td>A. Mahoney</td>
<td>3 SHU</td>
<td>C TWF 9:30-10:20 In person (possible) Virtual Synchronous</td>
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<td>GRK 0120 01</td>
<td>Review and Readings</td>
<td>A. Mahoney</td>
<td>3 SHU</td>
<td>C TWF 9:30-10:20 In person (possible) Virtual Synchronous</td>
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GRK 0102 01 Greek Drama
A. Mahoney
E MWF 10:30-11:20 3 SHU
In person
(possible) Virtual Synchronous

LAT 0001 01 Elementary Latin I
A. Rossi
H+ TR 1:30-2:45 3 SHU
In person
(possible) Virtual Synchronous

LAT 0001 02 Elementary Latin I
A. Rossi
K+ MW 4:30-5:45 3 SHU
Virtual Synchronous

LAT 0003 01 Intermediate Latin
A. Rossi
G+ MW 1:30-2:45 3 SHU
Virtual Synchronous

LAT 0003 02 Intermediate Latin
S. Setnik
E+ MW 10:30-11:45 3 SHU
Virtual Synchronous

LAT 0021 01/LAT 0120 01 Latin Prose: Cicero First Catilinarian
J. Phillips
G+ MW 1:30-2:45 3 SHU
Virtual Synchronous

LAT 0132 01 Survey of Latin Literature
M. Harrington
H+ TR 1:30-2:45 3 SHU
In person
(Virtual Synchronous if necessary)
LAT 0181 01 Age of Nero
S. Hirsch
J+ TR 3:00-4:15 3 SHU
Virtual Synchronous
(Whether in person or virtual synchronous, or, in both modalities)

LAT 0191 01 Seminar: Roman Inscriptions 3 SHU
A. Rossi
Virtual Synchronous

FACULTY
FACULTY ADMINISTRATORS
R. Bruce Hitchner, Department Chair, Director, Archaeology Program
Marie-Claire Beaulieu, Director of Graduate Studies
CLASSICAL STUDIES FACULTY

Marie-Claire Beaulieu, Associate Professor, Director of Graduate Studies; Greek Religion, Epigraphy, Medieval Latin

Gregory R. Crane, Professor; Editor-in-Chief, Perseus Project; Winnick Family Chair of Technology and Entrepreneurship; Greek & Latin Language, Digital Humanities

J. Matthew Harrington, Senior Lecturer; Greco-Roman space and architecture, Post-Augustan Latin Literature, Satire, Comparative Greek and Latin Grammar (PIE Linguistics)

Steven W. Hirsch, Associate Professor; Transfer of Credit - Archaeology; Greek, Roman, and Near Eastern history

R. Bruce Hitchner, Professor; Director, Archaeology Program; Roman history, archaeology and International Relations

Anne Mahoney, Senior Lecturer; Classical tradition and reception; linguistics; ancient drama; ancient mathematics; Latin, Greek, and Sanskrit language and literature

Joanne H. Phillips, Associate Professor; Minor Advisor, Transfer of Credit - Greek and Latin Languages, Ancient Greek and Roman Medicine, Lucretius

Andreola Rossi, Lecturer; Greek & Roman epic, Greek & Roman historiography, the history and culture of the Augustan period

Susan E. Setnik, Lecturer; Greek & Latin literature, pedagogical theory & practice

Riccardo Strobino, Mellon Bridge Assistant Professor in the Greek, Latin, and Arabic Traditions

AFFILIATED FACULTY

Ioannis D. Evrigenis, Professor, Political Science; Greek and Roman Political Thought

Jennifer Eyl, Assistant Professor, Religion; Early Christianity, Gender and sexuality in antiquity, Hellenistic philosophies

Christiana Olfert, Assistant Professor, Philosophy

David J. Proctor, Senior Lecturer, History

ARCHAEOLOGY FACULTY

R. Bruce Hitchner, Director, Professor Classics; Roman history, archaeology and International Relations
J. Matthew Harrington, Senior Lecturer, Classics; Greco-Roman space and architecture, Post-Augustan Latin Literature, Satire, Comparative Greek and Latin Grammar (PIE Linguistics)

Steven Hirsch, Associate Professor Classics; Greek and Near Eastern History

Professor Jack Ridge, Professor, Geology; Environmental Geology; Geomorphology

Lauren Sullivan, Lecturer, Anthropology; Mesoamerican Archaeology

David J. Proctor, Adjunct Lecturer, History & Classics; Medieval Western Europe, Southeastern Europe, Byzantium, church-state relations
ARCH 0026 01/CLS 0026 01/CLS 0191 01/HIST0076 01 Ancient Egypt: Civilizations of the Nile and the Ancient Near East
M. Harrington
K+ MW 4:30-5:45 Cross-listed with: HIST 76 3 SHU

Dual Modality
Virtual Asynchronous & Synchronous/In person small on-campus teaching modules

This course is an exploration the civilizations of Ancient Egypt and the Near East, examining their art, architecture, and history. We will examine the close interplay between the religion of the Egyptians and their funerary practices, including the development of the pyramid tombs and the practice of mumification. The king served as an incarnate link between the eternal gods and the world of mortals; icons of the king's victories and virtues covered the temples, but the tombs of ordinary Egyptians were filled with images and texts asserting their own aspirations for eternal life. Hieroglyphic texts recorded diplomacy and sacred ritual, as well as literature and science while dynasties rose and fell, just as cuneiform texts did in Mesopotamia and beyond. We will examine the internal and external relations of Egypt in the context of a world system that included the kingdoms and empires of the Near East and the Mediterranean: from the Sumerians, Assyrians, Hittites, and Babylonians, to the Persian Empire, Alexander the Great, and the Imperium Romanum. In each of these cultures, individuals competed to assert their identities within a shared system of meaning embedded in their art and architecture as well as their texts and social hierarchies. 

Fulfills the Arts, the Humanities, and the Social Sciences Distribution Requirements. Fulfills the African Culture and Diasporas, Classical Culture, Middle Eastern Culture, and African Culture Region of Origin Culture Areas. Fulfills the World Civilization Requirement.
In person (possible) Virtual Synchronous

This is a big-picture overview of Ancient Greek literature. You will read a lot and write a lot, so you can grapple with the texts yourself and get better at scholarly writing. You will meet Achilles, Agamemnon, Athena, heros and anti-heros, gods and goddesses, leaders and losers, whose undying fame comes from the poets who sang about them. You will witness the very beginning of Western literature and the birth of many of the stories, story patterns, and literary genres we now take for granted.

The class is designed for first-year students. It has no pre-requisites and assumes no prior knowledge of Ancient Greek history, literature, culture, or mythology, or of the Ancient Greek language. It's not a lecture course: you'll be discussing, engaging, and analyzing on your own and with your classmates. The readings will be in English, and we'll talk about the difficulties of reading a translation. The course sets a foundation for later work, whether in classics or in other departments, in which you may meet some of the same texts again.

This is a foundational course for classics majors (and required in the Classics and Greek tracks). It counts for Humanities distribution for Liberal Arts, for HASS-Humanities for engineering; it can also count towards majors in IR and ILVS. No prerequisites

“I found Rome a city of bricks, and I leave it clothed in marble.” These are the words of Augustus (63 B.C.-14 A.D.), the principal architect and first ruler of what we know as the Roman Empire. The Rome of Augustus, was an age of complex contradictions, nuanced evolutions, and ongoing experimentation in culture and politics. It was marked by domestic harmony, economic growth, and government sponsored cultural excellence in the arts; it was also a time of imperial conquests, book burnings, and the brutal repression of political opponents. This class approaches the Rome of Augustus from several directions,
considering history, literature, art, architecture, religion, the economy, and politics as we investigate the various ways in which Rome's first emperor sought to repair and redirect a society fragmented by years of civil war -- -- and the various ways in which the citizens of Rome reacted to the Augustan reforms: after 500 years of representative democracy, why were Roman citizens prepared to accept autocracy? Did they jump, or were they pushed? Special attention is also given to the reception of the age as we explore the many ways in which the “Rome of Augustus” becomes a key ideological construct constantly reinterpreted and readapted in modern Western history. Readings are drawn largely from primary texts, including Augustus' own account of his rule (the *Res Gestae*); selections from the works of Vergil, Ovid, Horace, and other Augustan writers; Suetonius' *Life of Augustus*; and numerous inscriptions illustrating various aspects of life in Rome as well as in the provinces. *No Prerequisites, Satisfies the Humanities or, the Social Sciences Distribution Requirement and the Classical Culture Area*

**CLS 0037 01 /HIST0050 01 History of Ancient Greece**
B. Hitchner G+ MW 1:30–2:45 Cross-listed with: HIST 50 3 SHU
In person
(recorded lectures and some virtual asynchronous lecture modules)

**CLS 0037 RA Mandatory Recitation for History of Ancient Greece**
AR R 9:30-10:20
In person/teaching assistant

**CLS 0037 RB Mandatory Recitation for History of Ancient Greece**
DR R 10:30-11:20
In person/teaching assistant

In the first millennium BCE, a few million people, scattered around the Mediterranean Sea, speaking a common language and honoring similar goods created a culture and society which asked critical questions: how do we know and understand the world? And how do we order the communities in which we reside? In the process of answering these questions, they developed history-writing, rational philosophy, innovative art, social hierarchies ranging aristocrats to citizens to slaves, cities, states, alliances with different systems of governance, including democracy, oligarchy, kingship and tyranny---all in fierce and often violent competition with one another, and with ancient empires. In this
course we will follow story of the ancient Greek world focusing on the interplay between these developments through the optics of culture, economics, politics, and war. The scope of the course will extend as far back as the Bronze Age and end with the emergence of the Roman Empire. There are no prerequisites. The course comprises two weekly lectures and a recitation. Satisfies the Humanities or the Social Sciences Distribution Requirement and the Classical Culture Area

CLS 0040 01/PHIL0040 01 Paradoxes & Dilemmas
R. Strobino Cross-listed with: PHIL 40 F+TR 12 noon-1:15 3 SHU
Virtual Synchronous
(Some classes may be pre-recorded to make room for discussion time in some synchronous sessions)
Paradoxes and dilemmas are problematic cases, conundrums or puzzles that force us to accept counterintuitive conclusions from apparently acceptable premises or to choose among equally plausible (and often times undesirable) outcomes without an apparent justification. The course will introduce students to an array of famous cases in the history of Western thought from Antiquity to the present. Themes under discussion include Zeno’s paradoxes (space, time, motion, and the infinite), the liar paradox (truth), the heap (vagueness), the ship of Theseus (identity), Russell’s paradox (sets), the Gettier problem (knowledge), moral luck, deterrence, the lottery paradox, the voting paradox and the prisoner’s dilemma (action). The course indirectly provides an introduction to various fundamental themes in logic, epistemology, metaphysics, and value theory. It satisfies the requirements for the Classics, Philosophy, and Science, Technology and Society majors as well as the humanities distribution requirement.

CLS 0075 01 Classical Mythology
M. Harrington L+ TR 4:30-5:45 3 SHU
Hybrid/Dual Modality
(In person and Virtual Asynchronous & Synchronous)
Stories of the gods and heroes were more than simply entertainment; they were cognitive tools for interrogating the essential questions of being human: justice and morality, fate and identity, humor and heroism, suffering and triumph - the meaning of life. For this reason, ancient myth has remained a powerful source of inspiration for millennia, informing the art and narratives not just of the ancient world but also those of the Renaissance and the present interconnected
world. We will explore ancient myth and its intersections with art, ideology, and ritual, investigating the evolution of Greek and Roman narrative systems within the broader contexts of the already ancient Egyptian and Mesopotamian myths and the contemporary religion of the Etruscans. We will follow the contested narrative threads from the creation of the universe to the foundation of Rome and the mytho-historical divinizations of Julius Caesar and Augustus. In their constant retelling and re-adaptation, these stories serve as a mirror for the concerns of every age and culture. Since images of the gods and their myths filled everything from civic space to drinking cups across the Greco-Roman world, visual culture and text were equally central to the propagation and function of myth, and so this course will examine relevant ancient objects during lectures and at the Museum of Fine Arts, Boston. *Fulfills the Humanities Distribution Requirement. Fulfills the Classical Culture Area.*

**CLS 0083 01 Special Topic: World Mythology**  
**M-C. Beaulieu**  
3 SHU  
Virtual Synchronous  
This class will explore mythological traditions of the world through time and place, such as Greek and Roman, Native American, African, Australian, Chinese, Indian, etc. We will think about how myths both illustrate and shape the values, traditions, and beliefs of different cultures and learn to approach these mythological stories with a comparative scientific approach. *Max 50 – (20 CAP Program)*

**CLS 0083 02 Special Topic: How Greek and Latin Work**  
**A. Mahoney**  
1 SHU  
either G+M 1:30-2:45 pm or H+T 1:30-2:45 pm  
Dual Modality  
In person (possible) Virtual Synchronous  
How do you go about learning a language when every noun can have a dozen different forms, and every verb can have close to a hundred? Ancient Greek and Latin are much more grammatically elaborate than English, or than their modern descendants. Get a linguist's-eye view of these languages, learn a few expressions, find out what studying them is like and how to do it well.
CLS 0083 03 Special Topic: Vocabulary Builder: Writing with Greek & Latin Roots  M-C. Beaulieu, 0 Block M 9-11:30 am  3 SHU
Virtual Synchronous
This class offers an in-depth vocabulary building experience with hands-on writing practice based on the study of the Greek and Latin roots of the English language. We will study scientific and medical vocabulary, legal vocabulary and idioms, and literary language. Students will learn to use this enhanced vocabulary to best effect in a variety of communication scenarios such as an academic paper, a talk, a research project proposal, etc. Max enrollment 15 – (CAP Advisees)

CLS 0091 & 0191 01/PHIL0091 01 History & Philosophy of Emotions  R. Strobino Cross-listed with: PHIL 91 J+ TR 3:00-4:15  3 SHU
Virtual Synchronous (Some classes may be pre-recorded to make room for discussion time in some synchronous sessions)
Anger and pride, fear and anxiety, joy and sadness: emotions are an essential dimension of human experience. The course explores different ways in which emotions have been discussed, conceptualized, and represented in literature and philosophy from antiquity to the 17th century, with occasional forays into the territory of visual arts. Readings in English translation include major authors in the Western canon (Homer, Euripides, Plato, Aristotle, Lucretius, Seneca, Galen, Augustine, Spinoza) and beyond, including materials from the Arabic-Islamic philosophical and medical tradition. The course satisfies the requirements for the Philosophy and the Classics major and the Humanities distribution requirement. Course counts toward the related fields’ requirement in PSY (or Clinical PSY) in Fall 2020.

CLS 0146 01/HIST0150 01 Ancient Greek & Roman Medicine  J. Phillips  Cross-listed with: HIST 150  3 SHU
Virtual Synchronous
Pre-requisite: Sophomore standing. The historical development of ancient Greek and Roman medicine with emphasis on methodology and sources, as well as the assessment of the influence of ancient medicine on the development of modern Western clinical medicine. Topics covered include ancient theory and practices with regard to anatomy, physiology, surgery, pharmacology, etiology of disease, and medical deontology. Satisfies the Classics Culture area and the Humanities or Social Sciences Distribution requirements.
Everyone knows that the ancient Greeks laid the foundations for Western Civilization, including alphabetic writing, democracy, history, philosophy, science, theater, higher education, and much, much more. You may have read in translation selections from great works of Greek literature, like Homer’s *Odyssey*, the love poems of Sappho, Sophocles’ *Oedipus the King*, Herodotus’s report on the courageous stand of the 300 Spartans at Thermopylae, Aristophanes’ riotously funny send-up of the Athenian spirit in *The Birds*, Plato’s moving account of the death of Socrates, or the *New Testament*. Can you imagine the excitement and satisfaction of reading these in the original Greek, and communing directly with the minds of the greatest literary artists and thinkers of the ancient world? Within days you will be comfortable with the Greek alphabet, within weeks you will be starting to read bits of original Greek, and by the end of Greek 2 you will be reading a complete, unadapted text. Greek 1 is a rigorous introduction to the ancient Greek language, covering grammar and vocabulary, with an emphasis on learning to read fluently. Along the way you will also learn about the history, culture and values of ancient Greek civilization. 

*No Prerequisite.*
This is the third-semester course in Ancient Greek. You will work on reading Greek fluently, without translating into English. We will review Greek grammar systematically, giving you a linguistically-oriented overview and a synthesis of all the rules you've seen one by one in earlier classes. You will also learn a systematic method for preparing a text you will be discussing in class.

Lysias (ca. 459–375) was an orator and λόγογράφος. Although ancient sources claim that he produced hundreds of speeches, only about thirty survive, some fragmentary. We will read a selection from these speeches, from court cases of various types including murder trials and political actions.

You will have nightly written assignments in which you practice both reading and grammar, and frequent quizzes to measure your progress. You will write several short papers, to get you started on the kind of literary work you'll do in more advanced classes.

Pre-requisite is Greek 2, or an equivalent result on the department's placement exam. First-year students who've done Ancient Greek in high school are particularly welcome. Successful completion of this class counts for one part of the foreign language requirement.

This is a review course for first-year graduate students who are not yet ready for upper-level work. It meets with Greek 3. It is not open to undergraduates and does not count as a 100-level course for classics majors.
GRK 0102 01 Greek Drama: Electra
A. Mahoney
E MWF 10:30-11:20 3 SHU
In person
(possible) Virtual Synchronous
Close reading of Sophocles' Electra, Euripides' Electra, and Aeschylus' Libation Bearers, with emphasis on reading fluency. Introduction to Greek meter and the formal conventions of drama. We will use Greek actively in this class (reading, listening, writing, and speaking), and not translating into English. You will write a major paper, which could become the nucleus of a senior honors thesis (or, for graduate students, a qualifying paper); you will also have several short papers on specific technical points, and occasional other assignments. There will be periodic short quizzes so you can assess your progress in reading. Students intending to take this course are encouraged to pre-read the plays in Greek over the summer. Pre-requisite is GRK 3 or placement.
LATIN

LAT 0001 01 Elementary Latin I
A. Rossi
H+ TR 1:30-2:45 3 SHU
In person (possible) Virtual Synchronous
The course introduces students to the language, culture, and influence of the ancient Romans. Learning Latin helps in understanding English and other languages and literatures better and provides a framework for understanding Western civilization from the time of the Romans to the modern scientific revolution. Emphasis in the class is placed upon learning the vocabulary and grammar necessary to read Latin texts from any period. In addition, there will be considerable opportunity to learn mythology, literature, history, government, and culture of the ancient Romans. NO PREREQUISITES

LAT 0001 02 Elementary Latin I
A. Rossi K+ MW 4:30-5:45 3 SHU
Virtual Synchronous
The course introduces students to the language, culture, and influence of the ancient Romans. Learning Latin helps in understanding English and other languages and literatures better and provides a framework for understanding Western civilization from the time of the Romans to the modern scientific revolution. Emphasis in the class is placed upon learning the vocabulary and grammar necessary to read Latin texts from any period. In addition, there will be considerable opportunity to learn mythology, literature, history, government, and culture of the ancient Romans. NO PREREQUISITES

LAT 0003 01 Intermediate Latin
A. Rossi G+ MW 1:30-2:45 3 SHU
Virtual Synchronous
This course aims to establish reading proficiency in Latin. We will begin with an extensive review of Latin grammar and syntax covered in Latin 001 and 002 (or equivalent courses) and by reading some inscriptions from Pompeii and other Roman towns. The second part of the semester will be devoted to the reading of a selection of lively and un-adapted
Latin texts from a variety of well-known Classical Roman authors. Completion of this class counts for one part of the foreign language requirement.

LAT 0003 02 Intermediate Latin 3  
Susan Setnik E+ MW 10:30-11:45 AM 3 SHU  
Virtual Synchronous  
This course aims to establish reading proficiency in Latin. We will begin with an extensive review of Latin grammar and syntax covered in Latin 001 and 002 (or equivalent courses) and by reading some inscriptions from Pompeii and other Roman towns. The second part of the semester will be devoted to the reading of a selection of lively and un-adapted Latin texts from a variety of well-known Classical Roman authors. Completion of this class counts for one part of the foreign language requirement.

LAT 0021 01/LAT 0120 01 Latin Prose: Cicero First Catilinarian  
J. Phillips G+ MW 1:30-2:45 PM 3 SHU  
Virtual Synchronous  
Pre-requisite: LAT 0003 or Latin 22 or placement or consent; for undergraduates only. (Cross-listed as LAT 0120-01 which meets with Latin 21 and is only for first-year graduate students based on placement exam.) A close reading of Cicero’s First Catilinarian as a reflection of Roman culture and society in the first century B.C. with emphasis on building confidence and competence in translating Latin prose, as well as the review of morphology and syntax.

LAT 0132 01 Survey of Latin Literature  
M. Harrington H+ TR 1:30-2:45 3 SHU  
In person  
(Virtual Synchronous if necessary)  
Latin literature is like an intricate and often discordant conversation crossing centuries and interweaving the many transformations in the Roman sense of identity, while a Latin-speaking city became a pan-Mediterranean state. Each author was immersed in this conversation and expected that their audience brought a similar education, with the result that no text stands on its own; each text draws meaning from its place within that larger, intertextual system. We will examine the history of Latin literature, closely reading selections from crucial milestones in the development of the many genres of Latin writing. We
will explore how authors engaged with literary precedent and their own social context to draw their audiences into contemplation of the tensions and contradictions of the Roman discourses on gender, politics, social status, ethics, the mytho-historical past – in sum, what it was to be Roman, what it meant to be alive. We will work toward the ability to join that larger conversation by developing a wider and deeper awareness of Latin literature – to read Latin text more like a Roman.

*Fulfills the Humanities Distribution Requirement.*

**LAT 0181 01 Age of Nero**  
S. Hirsch      J+ TR  3:00-4:15  3 SHU  
Virtual Synchronous  
(Whether in person or virtual synchronous, or, in both modalities)  
The mid-1st century AD was a dynamic epoch at Rome. The institutions of the Principate established by Augustus had largely taken root, though there was still resistance among certain elements of the Senatorial elite. The empire, no longer expanding, was consolidating its hold on vast territories and diverse subject peoples. Relative peace and stability promoted commerce, prosperity, and the Romanization of the provinces. The ethnically diverse descendants of prisoners of the wars of conquest were gaining their freedom and altering Italian society and culture.

Against this backdrop of diversity, vitality, and change, this course will primarily explore the writings of two unconventional individuals—Petronius and Seneca—who played important roles in developments at the court of the equally unconventional emperor Nero. Through our reading of selections and discussion of the content of Petronius’s novelistic *Satyricon* and Seneca’s drama *Thyestes*, these authors will be revealed as both products and shapers of this strange, turbulent, and (perhaps for these very reasons) highly creative era.

*Prerequisite: Latin 21/91*

**LAT 0191 01 Seminar: Roman Inscriptions**  3 SHU  
A. Rossi      ARR  
Virtual Synchronous
Additional information may be found on our Department of Classical Studies web site at https://ase.tufts.edu/classics/default.aspx