Welcome to the Tufts University Department of Music!

We invite all members of the Tufts community to participate in our inclusive, diverse, and comprehensive curriculum.

This guide is designed to introduce you to our programs, courses, and resources.

For more information, please visit us online:

as.tufts.edu/music
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### Tufts University

**Fall 2019**

**SCHOOL OF ARTS AND SCIENCES**

**Music**

### Course Offerings

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
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<tr>
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<td>MW</td>
<td>1:30-2:45</td>
<td>Intro to Western Music</td>
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<td>MW</td>
<td>3:00-4:15</td>
<td>Intro to Theory and Musicianship (two sections)</td>
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<td>History of African American Music</td>
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<td>Music of North Africa</td>
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<td>MUS-042</td>
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<td>MUS-064</td>
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**Plus Offerings in Performance**

See Course Guide for Details
About the Tufts Department of Music

The Tufts University Department of Music welcomes all members of the Tufts community to participate in our inclusive, diverse, and comprehensive curriculum. Housed within The Perry and Marty Granoff Music Center, our flexible program serves those students who wish to pursue undergraduate or graduate studies in music and all students seeking to develop their musical knowledge and/or performance skills. We offer courses in composition, ethnomusicology, musicology, technology, theory, and performance. Our research and teaching explore a variety of traditions within Western art music, American music (especially African-American music and jazz), and world music (especially African and Middle Eastern music). Individual study of instrumental and vocal performance and participation in performing ensembles is encouraged; students may earn academic credit for these musical activities.

Music studies at Tufts are interdisciplinary, drawing on research in the arts, humanities, social sciences, mathematics, sciences, and engineering. Our courses fulfill many requirements: arts distribution, world civilizations, international relations, American studies, and several interdisciplinary minors. The study of music prepares you for a lifelong appreciation of the arts, and provides transferable skills for careers in the professions and business.

PERFORMANCE ENSEMBLES

Faculty in the Music Department teach a wide array of courses in ensemble performance, including African Music and Dance (Kiniwe), Arab Music, Chamber and Concert Choirs, Chamber and Symphony Orchestras, Early Music, Electronic Music, Flute Ensemble, Gospel Choir, Javanese Gamelan, Jazz Orchestra and Improvisation, Klezmer, New Music, Opera, Pep Band, and Wind Ensemble.

All ensembles are open to the Tufts community and can be taken either for credit or no credit. Many of our ensembles require auditions to determine placement; details are posted in the Granoff Music Center at the start of each term. Musical excellence is highly valued, but competition for membership is far less intense than in music conservatories.

PRIVATE LESSONS

The Music Department provides students the opportunity for private study of instrumental and/or vocal performance in a broad range of styles including Classical, Jazz, Rock, Klezmer, and the folk and classical traditions of Africa, Eastern Europe, the Middle East, the Mediterranean, India, Japan, and Indonesia.

Private lessons are open to all Tufts students, regardless of major or program of study, and can be taken either for credit or no credit. All students must consult Edith Auner, Coordinator of Private Lessons (Edith.Auner@tufts.edu) in order to enroll. Private lessons are not included in the cost of tuition and require an additional $700 fee per semester (ten lessons per term) payable directly to the instructor.

Scholarship funding is available to students enrolled in private lessons who apply by the tenth day of each term; a new application is required for each term. Those eligible to apply are: 1) music majors and minors; 2) those on financial aid; 3) those in Music Department ensembles. Contact Edith Auner (Edith.Auner@tufts.edu) for more information and for an application form.
FACILITIES & RESOURCES

The Department of Music is located within The Perry and Marty Granoff Music Center, which boasts an acoustically superb recital hall, state-of-the-art Computer Lab and Tech Booth, specially designed classrooms and rehearsal spaces, and the Lilly Music Library.

We curate a large collection of musical instruments, including Western Classical instruments (strings, woodwinds, brass, percussion, etc.) and world, traditional, ethnic, and folk instruments. Our collection is notable for its array of West African drums from Ghana, handmade by the leading sculptor of the Ashanti tradition; as well as our Javanese Gamelan, a large ensemble of percussion instruments from Indonesia. All instruments are available to study and practice within the department, and some can be loaned out to students on a semester basis, with permission and a security deposit. Contact the Music Department Main Office (musicadmin@tufts.edu) to learn more about instrument loans.

We offer music instrument lockers in a climate-controlled area specifically designed for instrument storage. Lockers are signed out on a first-come first-served basis at the beginning of each semester and require a security deposit. Contact the Main Office (musicadmin@tufts.edu) to learn more about lockers.

We also offer all Tufts Affiliates access to practice rooms located on the lower level of the Granoff Music Center/Aidekman Arts Center. The practice room area can be accessed via either building. There are two main categories of practice rooms: open and locked.

Open practice rooms are unlocked and available to all Tufts Affiliates to use, free of charge, on a first-come, first-served basis during Granoff Music Center open hours. All open rooms have pianos and benches; a couple also have wall-mounted music stands. You may borrow a music stand from the Music Department Main Office on the first floor during business hours. After hours, you may request one from the Security Monitor on duty at the desk downstairs.

Locked practice rooms are generally only for use by students taking private lessons and/or ensembles (they must get written permission from their instructor/ensemble director), as they house special instruments and equipment (e.g., percussion instruments). However, there is one locked room that is open to any Tufts Affiliate: Room 24.

Room 24 contains a drum kit, upright piano, amplifiers, mic stands, and cables. You must provide your own mic(s), or borrow one from the Music Department Main Office on the first floor during business hours or the Security Monitor on duty at the desk downstairs. Room 24 is available for drop-in use (you must sign in with your Tufts ID either at the Main Office or with the Security Monitor), but we strongly recommend that you make a reservation in advance, as the room is in high demand. You may reserve up to two (2) hours per session, no more than twice per week, and you may book up to one month in advance. Reservations can be made in person at the Main Office, by phone (617.627.3564), or by email (musicadmin@tufts.edu).
Music Department Faculty & Staff Listing
Visit the Music Department website (as.tufts.edu/music) for contact information and bios.

FULL-TIME FACULTY

Richard Jankowsky, Associate Professor, Chair of the Department
Joseph Auner, Austin Fletcher Professor of Music, Dean of University College
David Locke, Professor (on leave 2019–2020)
John McDonald, Professor; Director of Graduate Studies
Jeffrey A. Summit, Research Professor
Alessandra Campana, Associate Professor
Stephan Pennington, Associate Professor
Melinda Latour, Rumsey Family Assistant Professor (on leave 2019-2020)
Frank Lehman, Associate Professor, Director of Undergraduate Studies
Paul D. Lehrman, Senior Lecturer, Director of Music Engineering, Coordinator of Technology
Joel LaRue Smith, Senior Lecturer, Director of Jazz Activities
Jamie Kirsch, Senior Lecturer, Director of Choral Activities
John Page, Senior Lecturer, Director of Orchestral Activities
Michael Ullman, Senior Lecturer in Music and English
Kareem Roustom, Professor of the Practice

PART-TIME FACULTY

Paul Ahlstrand, Director, Small Jazz Ensemble
Nina Barwell, Director, Flute Ensemble
Donald Berman, Director, New Music Ensemble
David Coleman, Director, Gospel Choir
Douglas McRay “Ray” Daniels, Director, Pep Band
Barry Drummond, Director, Javanese Gamelan
Jane Hershey, Director, Early Music Ensemble
Stéphanie Khoury, Lecturer in Ethnomusicology
Carol Mastrodomenico, Co-Director, Opera Ensemble
John McCann, Director, Wind Ensemble; Lecturer in Music Theory
Michael McLaughlin, Director, Klezmer Ensemble; Lecturer in Music Theory
Fernando Michelín, Director, Small Jazz Ensemble
Emmanuel Attah Poku, Director, African Music & Dance Ensemble (Kiniwe)
Layth Sidiq (Al-Rubaye), Director, Arab Music Ensemble (on leave 2019-2020)
Thomas Stumpf, Co-Director, Opera Ensemble

PRIVATE LESSONS FACULTY

Daniel Acsadi, Classical guitar
Paul Ahlstrand, Jazz saxophone
Mal Barsamian, Middle Eastern clarinet, oud, percussion, saxophone, bouzouki
Nina Barwell, Flute
Don Berman, Piano
Charles Blandy, Voice
Jerry Bussiere, Jazz and Rock guitar
Katherine Chi, Piano
Beth Bahia Cohen, Arab and klezmer violin
Robert Couture, Trombone
Heloisa Degruillier, Recorder
Pascale Delache-Feldman, Double bass
Barry Drummond, Gamelan
Andrea Ehrenreich, Voice
Mark Emery, Trumpet
Emmanuel Feldman, Cello
Frances Conover Fitch, Harpsichord
Joe Galeota, Jr., Drumset and African hand drum
Ian Goldstein, Mandolin
Ronald Haroutunian, Bassoon
Diane Heffner, Clarinet
Jane Hershey, Viola da gamba
Hisako Hiratsuka, Piano
Anne Howarth, Horn
Fernando Huergo, Electric bass
Lynn Jacquin, Oboe
Joanna Kurkowicz, Violin
Christian Lane, Organ
Renato Malavasi, Brazilian, Afro-Cuban, and jazz drumset
Carol Mastrodomenico, Voice
Michael McLaughlin, Piano
Fernando Michelin, Jazz piano
Michael S. Milnarik, Tuba and euphonium
Attah Poku, Ashanti drums
Andrew Rangell, Piano
Cathleen Ayakano Read, Koto
Mary Jane Rupert, Harp
Warren Senders, Hindustani voice
Adrian Sicam, Jazz/Pop voice
Layth Sidiq (Al-Rubaye), Middle Eastern violin (on leave 2019-2020)
Philipp Stäudlin, Classical saxophone
Rich Stillman, Banjo
Thomas Stumpf, Piano
Sarita Uranovsky, Violin
Patrice Williamson, Jazz/Pop voice
Scott Woolweaver, Viola

MUSIC DEPARTMENT STAFF

Peter Atkinson, Multimedia Support Specialist
Edith Auner, Private Lessons & Outreach Coordinator
Jimena Codina, Administrative Coordinator
Melissa Weikart, Office Assistant
Anna Griffis, Box Office & Public Relations Coordinator
Jeffrey Rawitsch, Granoff Music Center Manager
Thomas Stumpf, Staff Pianist

LILLY MUSIC LIBRARY STAFF

Anna Kijas, Head of Lilly Music Library
Julie-Ann Bryson, Lilly Music Library Coordinator
Undergraduate Studies in Music

For students who wish to study music in a focused and comprehensive way, the Tufts Music Department offers the major in “Music, Sound, and Culture.” This major is open to undergraduates with any and all prior backgrounds in music; it is designed around the interests and needs of individual students. All are welcome!

NEW MAJOR IN MUSIC, SOUND & CULTURE

The Music, Sound, and Culture major consists of 10 or more courses falling within three categories: Foundation (3 courses), Concentration (5 or more courses), and Free Choice (2 courses). The open structure of the Music, Sound, and Culture major enables a rigorous, balanced study in many disciplines of music—such as composition, cultural studies, ethnomusicology, musicology, performance, psychology, technology, and theory—and varieties of music, such as classical, popular, international, film music, and more.

The faculty recommends that Foundation courses be taken early in a student’s sequence of major courses. Otherwise, courses towards the major may be taken in any order. Students pursuing the major are strongly encouraged to take advantage of the department’s many seminars and upper level offerings, which provide smaller classroom environments and specialized instruction.

Foundation
These three courses introduce students to essential modes of musical inquiry, and emphasize an integrated, community-oriented approach to music studies:

- Sound and Structure (MUS 11 course plus lab; offered every Fall)
- Music Scholarship at Tufts (MUS 12 course plus lab; offered every Spring)
- Performance: Private Lessons or Ensemble (MUS 67 or one from MUS 69–94; offered every semester)

Concentration
In consultation with their major advisor and with approval of the department’s Director of Undergraduate Studies, students will take at least five courses to make a concentration. Students have the opportunity to select the particular combination of courses that will comprise their own personal concentration. Concentration clusters may be formed on the basis of a sub-discipline, a specialization, a genre or style, a field, or a career goal. See the following pages for examples of concentration clusters recommended by students and faculty.

Free Choice
To count towards their major, a student may choose any two courses numbered MUS 14 or above that give breadth to their program of study.

Choosing an Advisor & Declaring a Major
Students should request as their major advisor a member of the full-time faculty based on shared interests or positive relationships in the classroom. A student’s major advisor and the department’s Director of Undergraduate Studies will review their program of study for its coherence, depth, and breadth. Students may contact the Director of Undergraduate Studies, who can help connect prospective majors to an advisor. Once a student has selected an advisor, they may declare their major(s)/minor(s) electronically, using the appropriate form through Student Services. Students should also complete the Music, Sound, and Culture Major Checklist in consultation with their advisor, to track their progress through the major and ensure they have fulfilled requirements in all three areas.
MINOR IN MUSIC

Students who intend to make music studies a significant part of their course work at Tufts may choose the disciplinary minor in music. To fulfill the music minor requirements, students may take a broad range of courses or may choose a cluster of courses in a focused area of musical study. The undergraduate minor in music requires a minimum of six courses. After consultation with a member of the full-time music faculty for advice on a suggested program of study, students should complete the minor declaration form (online at as.tufts.edu/music).

MINOR IN MUSIC ENGINEERING

This interdisciplinary minor is offered through the School of Engineering, but is open to all undergraduates. It is a joint effort of the Music, Computer Science, Mechanical Engineering, and Electrical Engineering departments. For specific information about fulfilling the minor requirements, visit the Music Engineering website: www.tufts.tufts.edu/musicengineering

NEC COMBINED DEGREE PROGRAM

The Tufts/New England Conservatory (NEC) Five-Year Combined Degree program provides an opportunity for students who want to combine an intensive music program with a strong liberal arts curriculum. It is a difficult but rewarding program for talented students who are prepared to make a commitment to both areas of study. This program leads to a Bachelor of Arts or Bachelor of Science degree from Tufts and a Bachelor of Music degree from the conservatory. Prospective students interested in the Five-Year Tufts/NEC program must submit admissions applications and financial aid applications to both Tufts and the NEC. Students must be admitted at both institutions to join the combined degree program. For information, please contact Dean Robin Olinsky (Robin.Olinsky@tufts.edu), who serves advisor to students in combined-degree programs.

COURSES AT NEC

A reciprocal arrangement between Tufts University and the New England Conservatory of Music allows students at both institutions to select a limited number of courses at either school that may be applied toward their respective degrees. Students may not take a course at the conservatory if it is offered at Tufts. This agreement does not apply to summer school. Students must first receive permission from their own dean, then from the dean of the second institution. Contact Edith Auner for more information (Edith.Auner@tufts.edu).

FURTHER INFORMATION

For more information, contact Assistant Professor Frank Lehman, Director of Undergraduate Studies (Frank.Lehman@tufts.edu) or visit as.tufts.edu/music.
Music Major
Concentration
Examples

These concentrations consist of 5–6 courses that make up a coherent theme or area of specialization. A strength of the Music, Sound, and Culture major is that it can be configured in many different ways. These sample concentrations are intended only as a starting-point for your own thinking and for conversations with potential advisors. For more information, visit: as.tufts.edu/music

## The Activist
- Music 38: Music as Culture
- Music 99: Internship Community Service
- Music 151: Studies in Women in Music
- Music 197: Music & Ethics
- Music 197: Social Justice, Advocacy & Music

## The Analyst
- Music 101: Jazz Theory
- Music 112: Sound & Structure II: Color, Form & Meaning
- Music 197: Post-Tonal Analysis

## The Canon Interrogator
- Music 48 / 49: History of Western Music
- Music 112: Sound & Structure II: Color, Form & Meaning
- Music 113: Romantic & Modernist Musical Systems
- Music 167: Studies in Opera

## The Creator
- Music 115: Orchestration
- Music 114: Analog & Digital Music Notation Systems
- Music 118: Contemporary Composition
- Music 119: Composition Practicum
- Music 120: Conducting

## The Generalist
- Music 48 / 49: History of Western Music
- Music 61: Computer Tools for Musicians
- Music 95: Psychology of Music
- Music 118: Contemporary Composition
- Music 125: Ethnomusicology in Theory & Practice

## The Global Researcher
- Music 78: African Music & Dance Ensemble
- Music 105: Afro-Latin Rhythms
- Music 125: Ethnomusicology in Theory & Practice
- Music 149: Colonial Soundscapes
- Music 154: Studies in West African Music
- Music 159: Studies in Music & Trance
These concentrations consist of 5–6 courses that make up a coherent theme or area of specialization. **These are not degree requirements.** A strength of the different ways. These sample concentrations are intended only as a starting-point for your own creation, visit: as.tufts.edu/music

### The Multimedia Specialist
- Music 17: Composition for Film
- Music 61: Computer Tools for Musicians
- Music 56: Music on Film; Film on Music
- Music 169: Video Game Music: Style, Analysis & Culture
- Music 169: Analyzing Music in Film & Visual Multimedia
- Music 197 / FMS 194: The Audio-Visual Imagination

### The Popular Explorer
- Music 23 / 25 / 26: History of Rock ’n’ Roll / Blues / Jazz
- Music 28: Queer Pop
- Music 29: French Popular Music
- Music 147: Popular Music Research & Discourse
- Music 158: Popular Music in the Middle East

### The Technologist
- Music 58: Music, Technology & Digital Culture
- Music 61: Computer Tools for Musicians
- Music 62: Music Recording & Production
- Music 63: Electronic Musical Instrument Design
- Music 197: The Science & Engineering of Music
Graduate Studies in Music

The Department of Music offers a flexible, varied academic program leading to the Master of Arts in Music. Students may specialize in ethnomusicology, musicology, composition, or theory. Graduate students work closely with professors of these disciplines in programs of courses tailored to each individual. Our distinguished faculty has an international reputation for scholarship in composition, ethnomusicology, jazz studies, musicology, popular music, and music theory. A wide spectrum of courses in these areas is offered every year.

Ethnomusicology
Course work in world music studies, theory and method of ethnomusicology, and performance leads to field research and a thesis. Many students augment musical study with classes in anthropology and other cognate disciplines after the first year. Faculty expertise lies in the music-cultures of Africa, Asia, and the Middle East. Performance opportunities include African music and dance, Arab music, Bluegrass, Japanese koto, and Javanese gamelan.

Musicology
This program prepares students for musicological research in a chosen area of specialization. In addition to individual study and directed research, course work may include seminars in Renaissance, Baroque, and twentieth- and twenty-first century music; opera; string quartets; jazz studies; world music; and ethnomusicology. A reading knowledge in one foreign language (preferably French or German) is required for the concentration.

Composition
This program typically includes private study in harmony, counterpoint, and composition; seminars in analysis, theory, orchestration, and conducting; and period courses in music history. Professional and student musicians perform student composers' works regularly.

Theory
This program emphasizes theory's interconnectedness with the other graduate music tracks and its broader connections with forms of inquiry such as psychology, philosophy, film studies, and mathematics. Seminars within the Music Department touch on issues ranging from Post-Tonal theory to Arab and African music systems. The thesis offers an opportunity to synthesize different kinds of theoretical knowledge—including, but not limited to, stylistic and analytic studies, aesthetics, and historical issues. A reading knowledge in one foreign language (preferably German) is required for the concentration.

COURSE REQUIREMENTS

Master of Arts in Music students are required to take a minimum of ten courses to complete the two-year program. Typically, five of those courses will be taken within the selected concentration (including capstone project, which typically is taken as a course in the first or second semester of the second year), and three outside the concentration. In other words, composers might be encouraged to sample courses such as African Music Systems, Research in Musicology, and Contemporary Concert Music in addition to four semesters of Composition Seminar and Thesis. In like fashion, ethnomusicologists, musicologists, and theorists will be encouraged to synergize with serious, related ideas outside their concentrations. Tufts University is unusually strong in the areas of music cognition, linguistics, sociology, and the anthropology of music; students are invited to sample from these and many other offerings along with their core courses.
ENSEMBLE PARTICIPATION

Graduate students are heartily encouraged to participate in one or more of the many performance ensembles that are vital to our Music Department, although only one performance course credit may be applied toward the graduate degree (others may be taken officially for no credit). There are also ample opportunities for intellectual and musical engagement on an informal basis at Tufts, including the Granoff Music Center Colloquium Series and periodic Graduate Discussion Groups that address areas of interest across the sub-disciplines.

FOREIGN LANGUAGE REQUIREMENT

The Master of Arts in Music program requires reading proficiency in a foreign language. This requirement can be fulfilled by successfully completing certain approved courses or by taking a proficiency exam (approximately two hours in length). Foreign language exams are scheduled in September, January, and April. Arrangements for taking an exam may be made by contacting gsas@tufts.edu.

ADMISSIONS

Information about planning a visit to campus, the admissions process, application deadlines, requirements, policies, and more can be found on the Office of Graduate Admissions’ website: asegrad.tufts.edu/admissions

TUITION & FINANCIAL AID

The Graduate School of Arts and Sciences (GSAS) provides resources to departments to offer, on average, a half tuition scholarship to each accepted student. Students who receive half scholarships pay tuition for the first year and not the second. Students can be accepted with full tuition scholarship or with none.

The GSAS also provides a fund to departments to offer stipends to graduate students for teaching assistantships. The Music Department typically offers annual stipend amounts ranging from $3000 to $6000 as compensation for graduate student teaching assignments. These funds are separate from tuition scholarships. Some students do not receive teaching assignments, especially in the first semester of the program. Assignments are made according to interest/concentration and ability, and according to departmental needs.

Graduate students are also eligible for to apply for funding to travel to professional conferences through the AS&E Graduate Student Travel Fund. Learn more about this and other funding opportunities online at: asegrad.tufts.edu/academics/research/funding-opportunities

Visit the Graduate School of Arts and Sciences’ website for more information about tuition and financial aid: asegrad.tufts.edu/tuition-and-financial-aid

FURTHER INFORMATION

For more information, please contact Associate Professor Stephan Pennington, Director of Graduate Studies (Stephan.Pennington@tufts.edu) or visit as.tufts.edu/music.
**Fall 2019 Course Offerings**

*NB: Course numbers listed are NEW for Fall 2018 and may not yet be reflected on SIS. If in doubt, please refer to the course title, rather than course number. Revised April 11, 2018.*

## COURSES FOR ALL UNDERGRADUATES

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<td>Mon &amp; Wed, 1:30-2:45 pm</td>
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<tr>
<td>MUS-0005-01</td>
<td>Intro to Theory &amp; Musicianship</td>
<td>Mon &amp; Wed, 3:00–4:15 pm</td>
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<td>MUS-0005-02</td>
<td>Intro to Theory &amp; Musicianship</td>
<td>Tues &amp; Thu, 10:30-11:45am</td>
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<tr>
<td>MUS-0011-01</td>
<td>Sound &amp; Structure</td>
<td>Mon &amp; Wed, 10:30–11:45 am</td>
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<tr>
<td>MUS-0011-02</td>
<td>Sound &amp; Structure</td>
<td>Mon &amp; Wed, 1:30-2:45 pm</td>
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<tr>
<td>MUS-0011-LA</td>
<td>Ear-Training Lab A</td>
<td>Mon &amp; Wed, 3:00–3:50 pm</td>
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<tr>
<td>MUS-0011-LB</td>
<td>Ear-Training Lab B</td>
<td>Tues &amp; Thu, 12:00–12:50 pm</td>
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<tr>
<td>MUS-0017-01</td>
<td>Composition for Film</td>
<td>Mon &amp; Wed, 3:00–4:15 pm</td>
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<tr>
<td>MUS-0022-01</td>
<td>History of African American Music</td>
<td>Mon &amp; Wed, 3:00–4:15 pm</td>
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<tr>
<td>MUS-0025-01</td>
<td>History of Blues</td>
<td>Mon &amp; Wed, 1:30–2:45 pm</td>
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Introduction to selected forms and genres of Western music. Emphasis on analytical listening and cultural critique through guided examinations of both the formal organization and the social/cultural background of a wide range of musical styles. Previous musical training not required. 3 SHUs. Fulkerson.

Exploration of the basics of music theory, including notation, rhythm, scales, intervals, chords, and form. Introduction to ear training, sight singing, and keyboard skills. Musical systems both inside and outside Western notated tradition covered. 3 SHUs. Section 01: McCann. Section 02: McLaughlin.

An integrated approach to music theory and musicianship, with emphasis placed on rhythm, timbre, and harmony. Exploration of musical structure through theoretical, analytical, creative, and critical perspectives on a diverse repertoire of styles, compositional eras, and music traditions. Includes a lab to develop aural skills and put theoretical knowledge into practice. Recommendations: MUS 5, placement through the Music Theory Assessment (offered every Fall), or permission of department theory coordinator. 5 SHUs. Section 01: Kirsch. Section 02: Lehman. Labs: McLaughlin.

Introduction to composing music for a variety of visual media, including film, video games, and advertising. Access to the music lab where students produce their work hands on. Recommendations: Working knowledge of notation and sequencing software (such as Finale or Sibelius and Digital Performer or Pro Tools), MUS 5 or equivalent, or permission of instructor. Cross-listed as FMS 67. 3 SHUs. Roustom.

A survey engaging with the wide variety of music made by African Americans across three centuries. This course is based on the supposition that musical styles articulate social, cultural, and political circumstances as they emerge at specific moments in history. Explore how social and cultural histories illuminate contested and shifting expressions of musical blackness, as well as the ways that black musical expressions illuminate social and cultural histories in return. Students will become familiar with historical and stylistic changes in African-American musics and their connection to the social fabric of America and debates concerning African-American communities. Students need neither formal musical background nor familiarity with African-American music. Cross-listed as AMER 39. 3 SHUs. Pennington.

Origins, development, and regional styles; downhome blues, classic blues, and urban blues; vocal and instrumental traditions and innovations. Emphasis on such major figures as Bessie Smith, Robert Johnson, Muddy Waters, and B.B. King. 3 SHUs. Ullman.
MUS-0038-01  Music as Culture  Tues & Thu, 10:30–11:45 am
An introduction to ethnomusicology, the study of music in human life. The anthropological view of music as a response to the natural environment and social experience. Comparative methods using case studies from diverse world traditions. 3 SHUs. Khoury.

MUS-0042-01  Music of North Africa  Mon & Wed, 10:30–11:45 am
From Arab Spring rap to the music of the Berber rights movement, from trance healing rituals to songs of Islamic and Jewish mysticism, and from communal village festival music to the polished recordings of the world music market, this course examines North African musics in relation to political power, transnational circulations, and cultural contexts. Class sessions include lectures, discussions, guest artists, and occasional hands-on music making. Students have the opportunity to explore topics of their own choice and gain experience and guidance in library research, classroom presentations, and independent research. 3 SHUs. Goldstein.

MUS-0056-01  Music on Film; Film on Music  Mon & Wed, 1:30–2:45 pm
Representations of music and musicianship in contemporary cinema. Examination of a number of films, focusing in particular on the soundtrack: which musical works it quotes, and how these works interact with the film’s narrative. Each film thus provides the point of departure for the exploration of a broad range of issues related to music and its sociocultural significance, an exploration tangibly linked to the concrete experience of music as a representational practice. 3 SHUs. Campana.

MUS-0061-01  Computer Tools for Musicians  Mon & Wed, 6:00–7:15 pm
Using computer technology to compose, arrange, synthesize, transcribe, orchestrate, mix, and publish music. Tools to be covered include ProTools, Sibelius, Reason, and Digital Performer. Students will complete several creative projects using music hardware and software. Prerequisites: Music performance and/or composition experience, ability to read music, facility at the keyboard, familiarity with the Macintosh operating system. 3 SHUs. Lefkowitz.

MUS-0064-01  Origins of Electronic Music  Mon & Wed, 1:30–2:45 pm
The history and technology of electronic music starting from its beginnings in the age of Edison and Bell, to the dawn of the digital era. Topics include composers’ search for new sounds; technological developments enabling the electronic creation and manipulation of sounds; inventors of new instruments and compositional techniques; and development of schools of electronic music in various cultures in North America, Europe, and Asia. Emphasis on listening to and analyzing important works, viewing and reading interviews with composers and inventors, and hands-on sound manipulation using modern simulations of historical electronic-music tools. 3 SHUs. Lehrman.

MUS-0097-01  Writing About Music  Mon & Wed 4:30-5:45 pm
An exploration of forms and techniques for writing about music. Multiple styles and genres explored. Attention given to writing for academic and specialist audiences as well as non-musicians and the general public. Structured as a workshop, with frequent writing assignments and opportunities to comment on peer work. No prerequisites. 3 SHUs. Ullman.

MUS-0098-01  Special Studies Arranged
Guided independent study of an approved topic. Requires permission. 3 SHUs. May be repeated.

MUS-0099-01  Internship & Community Service Arranged
Opportunity for students to apply their musical training in a practical setting, including community-based, profit or nonprofit, governmental, or other sites. Individual faculty sponsor internships in their areas of expertise. Students will work for 100+ hours, must have an on-site supervisor, and complete a piece of meaningful scholarly work related to the internship area. 3 SHUs. May be repeated.
 COURSES IN PERFORMANCE

All performance courses may be repeated for credit. Open to the Tufts community by audition.

**MUS-0007-01**  Introduction to Piano  Wed, 5:00-6:15pm
This class covers not only the basics of how to play piano, but an understanding of musical elements required for composition and improvisation. Chords, scales, rhythms, and how they are combined, will help the student comprehend the process of making music based on the piano. Repertoire will include classical, pop, and jazz styles. Pass/Fail only; 0 SHUs. Michelin.

MUS-0009-01 & N1  Private Lessons: Beginner Level
MUS-0009-02 & N2  Private Lessons: Early Intermediate Level
Private lessons in voice or an instrument. Broad range of styles including Classical, Jazz, Rock, Klezmer, Eastern European, Middle Eastern, Arab, North African, Mediterranean, Indian, and Japanese. All sections are open to non-majors and pre-majors. Sections 01 and N1 are beginner level; Sections 02 and N2 are early intermediate. All students must consult Edith Auner, Coordinator of Private Lessons, in order to enroll. Extra tuition is charged for this course. Scholarships are available only to those who apply by the tenth day of each term; a new application is required for each term. Those eligible to apply are: 1) music majors and minors; 2) those on financial aid; 3) those in Music Department ensembles. MUS 9 may be taken for 2 SHUs or no credit, but the two semesters required for music minors must be taken for credit. E. Auner.

MUS-0067-01 & N1  Private Lessons: Early Advanced Level
MUS-0067-02 & N2  Private Lessons: Advanced Level
Private lessons in voice or an instrument (see above). All sections are open to non-majors and pre-majors. Sections 01 and N1 are early advanced level; Sections 02 and N2 are advanced. All students must consult Edith Auner in order to enroll. Extra tuition is charged for this course. Scholarships are available only to those who apply by the tenth day of each term; a new application is required for each term. Those eligible to apply are: 1) music majors and minors; 2) those on financial aid; 3) those in Music Department ensembles. MUS 67 may be taken for 2 SHUs or no credit, but if taken to fulfill the performance requirement of the major, must be taken for credit. E. Auner.

MUS-0069-01 & NC  Gospel Choir  Friday, 3:30–5:30 pm
MUS-0069-LA  Sectional A  Mon, 4:30–5:45 pm
MUS-0069-LB  Sectional B  Tues, 4:30–5:45 pm
MUS-0069-LC  Sectional C  Wed, 1:30–2:45 pm
Selected repertory of choral works from the African American tradition of religious music. No previous musical experience necessary. 2 SHUs requires registration in MUS 69-01 and one of the three sectionals: 69-LA, 69-LB or 69-LC. If taking for no credit, sectionals are not required. Coleman.

MUS-0070-01 & NC  Jazz Orchestra  Tues & Thu, 4:30–6:30 pm
Jazz instrumental and ensemble improvisation skills developed through performance of classical jazz compositions and recent works for big band. Elements of jazz, including rhythms, blues, and other traditional song forms; jazz melody and harmony, 2 SHUs or no credit. Smith.

MUS-0071-01 & NC  Jazz Improvisation Ensemble  Mon, 6:45–9:45 pm
MUS-0071-02 & NC2  Jazz Improvisation Ensemble  Wed, 6:45–9:45 pm
Focus on a practical knowledge of jazz improvisation in small combo settings; includes blues and AABA structures, turnarounds, construction of chords, phrasing, scale and chord relationships, and rhythmic pulse. 2 SHUs or no credit. Section 01: Ahlstrand. Section 02: Michelin.
MUS-0073-01 & NC  Pep Band  Tues & Thu, 6:30–8:30 pm
Performs at football games and rallies. Fall only. 2 SHUs or no credit. Daniels.

MUS-0074-01 & NC  Wind Ensemble  Mon & Wed, 4:30–6:30 pm
Symphonic band, wind ensemble literature, and contemporary works. 2 SHUs or no credit. McCann.

MUS-0076-01 & NC  Klezmer Ensemble  Wed, 6:30–9:00 pm
Old style and current Klezmer music, the celebratory music of the Ashkenazi Jews of Eastern Europe. Focus is on the interpretation and ornamentation of lead melodies and developing secondary lines and rhythmic support. Repertoire also includes music from neighboring communities and other Jewish genres including music of the Romani people, the Balkans, Sephardic works, and Yiddish folk music. Recommendations: Instrumental fluency (intermediate to advanced) or permission of instructor. 2 SHUs or no credit. McLaughlin.

MUS-0078-01 & NC  African Music & Dance  Mon & Wed, 9:00–10:15 am
MUS-0078-02 & NC  African Music & Dance  Mon & Wed, 3:00–4:15 pm
MUS-0078-03 & NC  African Music & Dance  Mon & Wed, 6:30–7:45 pm
These courses teach a repertory of traditional music and dance from Ghana. Includes those who are still learning the basic principles and skills of drumming and dance, and those who are continuing to build those skills. The instrumental music is for an ensemble of bells, rattles, and drums. The vocal music is call-and-response choral singing. The dances emphasize group formations with some opportunity for solos. The material focuses on the heritage of the Asante people of Ghana. In performance the group takes the name Kiniwe (KIH-nee-way), a rallying cry that means, “Are you ready?” 2 SHUs or no credit. Poku.

MUS-0079-01 & NC  Arab Music Ensemble  Mon, 6:00–8:30 pm
A creative space for students from all majors whether they play an instrument or not. The ensemble offers an insight into Arab culture through musical performance and lecture. Students will learn about the Maqam microtonal scale system (as applied to both Western and Arab instruments), the Iqa’at (rhythmic cycles) used in Arab music, as well as Arabic vocal diction. These new musical elements are enforced by the introduction and preparation of Folkloric and Classical Arab songs and elements of improvisation which will culminate in a final performance. Some Arab ouds (lutes) and Kanuns (lap harps), as well as Arab percussion instruments to be made available. Cross-listed as ARB 51. 2 SHUs or no credit. Alatrash.

MUS-0080-01 & NC  Javanese Gamelan  Tues & Thu, 6:30–8:00 pm
Central Javanese music performed on a gamelan orchestra, a traditional ensemble consisting of mostly percussion instruments—gongs and metallophones. Repertory drawn from the centuries-old court tradition as well as more modern works of post-independence Indonesia. 2 SHUs or no credit. Drummond.

MUS-0081-01 & NC  Concert Choir  Mon & Wed, 4:30–5:45 pm
A large, mixed choir of approximately 75 singers devoted to the performance of diverse choral music of the highest level, including major choral-orchestral works, recent compositions, and arrangements of non-Western choral music. Membership is drawn from the entire student body and is made up of undergraduate and graduate students from many different departments. 2 SHUs or no credit. Kirsch.
MUS-0082-01 & NC Chamber Singers Mon & Wed, 3:00–4:15 pm
A mixed choir of approximately 25 voices, devoted to the performance of diverse choral music of the highest level, including vocal chamber music of all periods and styles, recent compositions, and arrangements of non-Western choral music. Membership is drawn from the entire student body and is made up of undergraduate and graduate students from many different departments. Recommendations: MUS 81. 2 SHUs or no credit. Kirsch.

MUS-0083-01 & NC Opera Ensemble Tues & Thu, 4:30–6:30 pm
Music for beginning opera singers with emphasis on development of musical skills, staging techniques, acting and singing skills, and role interpretation. Recommendations: concurrent private vocal study for credit (MUS 9 or 67). 2 SHUs or no credit. Mastrodomenico.

MUS-0084-01 & NC Symphony Orchestra Tues & Thu, 4:30–5:45 pm
Music ranging from the Baroque to the twenty-first century. Major works for chorus and orchestra regularly undertaken with the Tufts Concert Choir. 2 SHUs or no credit. Page.

MUS-0085-01 & NC Chamber Orchestra Tues & Thu, 6:00–7:15 pm
An advanced ensemble for string players performing a wide range of repertoire from Baroque to Contemporary. Explores conducted and ensemble led performance. 2 SHUs or no credit. Page.

MUS-0086-01 & NC Chamber Music Ensembles Arranged Study and coaching of works for chamber ensemble. Audition required. 2 SHUs or no credit. Page.

MUS-0087-01 & NC Early Music Ensemble Wed, 6:30–9:30 pm
Music from the medieval period to the eighteenth century. Ensembles include recorder consorts, lute ensemble, Renaissance wind band, small vocal ensembles, viols, and mixed ensemble. 2 SHUs or no credit. Hershey.

MUS-0088-01 & NC Flute Ensemble Mon, 7:15–8:45 pm
Composed of members of the flute family (piccolos, C-flutes, alto flute, bass flute). Performs music from several centuries and a wide variety of styles (Renaissance, Bach, Debussy, Joplin, avant-garde). Contact Nina Barwell to schedule an audition. 2 SHUs or no credit. Barwell.

MUS-0089-01 & NC New Music Ensemble Thu, 4:30–6:30 pm
Recently written compositions by both established and student composers; free improvisation. Frequent performances. 2 SHUs or no credit. Berman.

COURSES FOR MUSIC MAJORS & GRADUATE STUDENTS

MUS-0102-01 Jazz Improvisation Tues & Thu, 12:00–1:15 pm
Emphasis on the written and practical application of jazz harmony. Playing and writing modes from the harmonic and melodic minor scale, bebop scales, blues, and digital patterns. An examination of many jazz forms, such as blues, modal, bebop, and contemporary. Selected composers include Freddie Hubbard, Bobby Hutcherson, Horace Silver, Mulgrew Miller, Duke Ellington, and Wayne Shorter. Techniques for memorizing melodies and chord changes. Study of the theory and meaning of improvisation through practice-based learning. Recommendations: MUS 101 or permission of instructor. 3 SHUs. Smith.

MUS-0105-01 Afro-Latin Rhythms Tues & Thu, 3:00–4:15 pm
In-depth study of Afro-Latin jazz and popular music idioms of the Caribbean and South America with emphasis on musical rhythm. Study of rhythms according to their names, musical identify,
and categorization. Exploration of how ensembles and individuals use rhythms in composing, arranging, and soloing. Inquiry into the musical history, gradual change, and innovation of various styles of music that are associated with specific rhythms, i.e., the Merengue from Haiti and the Dominican Republic, or Leonard Bernstein’s use of Mexican and Cuban Rhythms in Westside Story. Examples from musical scores, sound recordings, films, and television. For music majors and graduate students. Recommendations: MUS 11 or permission of instructor. 3 SHUs. Smith.

MUS-0118-01 & NC Contemporary Composition Mon, 4:30–6:30 pm
A project-oriented course with emphasis on the creative experience. Lectures on significant composers; attendance at concerts of contemporary music. Recommendations: MUS 11 or permission of instructor. 3 SHUs or no credit. May be repeated. McDonald.

MUS-0119-01 & NC Composition Practicum Arranged
Student performers will work closely with student composers in MUS 118 Contemporary Composition to prepare newly created musical works for performance. 3 SHUs or no credit. May be repeated. McDonald.

MUS-0140-01 Music Recording & Production Tues & Thu, 3:00–4:15 pm
(formerly Music 62 and MUS 65) Theory and techniques for recording, editing, and producing acoustic music. Topics include acoustics, audio perception, physics and electronics of transducers, analog and digital audio principles, stereo and multitrack recording, mixing, virtual instruments, and synchronization. Students will develop the technical and listening skills to understand and evaluate the aesthetics of recorded sound. Students may not receive credit for both ES 65 and MUS 62. ES 65 will satisfy an Electrical Engineering concentration elective (MUS 62 will NOT). Recommendations: Ability to play an instrument, musical literacy, MATH 30 or 32 (formerly MATH 5 or 11) or equivalent, PHY 1 and 2 or equivalent, or permission of instructor. 3 SHUs. Lehrman.

MUS-0141-01 Electronic Music Design Mon & Wed, 4:30–5:45 pm
(Cross-listed as ES 95.) Non-standard electronic musical instruments or “controllers,” incorporating sensors that respond to touch, position, movement, finger pressure, wind pressure, and other human factors, and their translation to Musical Instrument Digital Interface (MIDI) data. Designing and building original systems using common materials and object-oriented music-specific programming languages and software-based synthesis. Students will complete several creative projects using music hardware and software. Recommendations: Experience in one or more of the following--electronic music, electronic prototyping, mechanical engineering, computer programming. 3 SHUs. Lehrman.

MUS-0165-01 Film & Multimedia Analysis Mon & Wed, 10:30am–11:45am
How does film music structure our experience of a movie? What makes a score for a video game music successful? In this class, we will explore a variety of analytical methods for understanding screen music, both on its own terms and as a component within a multimedia text. Emphasis on recent film and television scoring (Williams, Zimmer, Newman), music video, and video games. Throughout, students will explore analytical approaches that stem from traditional music but also will develop their own methodologies to grapple with the unique qualities and demands of screen music. Special importance placed on developing musical transcription skills. Specific repertoire ranges extensively, and will be partially determined by student interest. Intended for advanced undergraduates and graduates. Recommendations: Music 112, graduate standing, or permission of instructor. 3 SHUs. Lehman.
MUS-0197-01  Social Justice, Advocacy & Music  Thursday, 9:00–11:30 am
This seminar examines the role of music in movements for social change and considers models of advocacy carried out through scholarship, research, and educational programming. First, we will examine case studies such as the role of music in the civil rights movement in the United States, the struggle against apartheid in South Africa, the promotion of fair trade and interfaith cooperation in Uganda and in struggles of resistance, and the promotion of peace between Palestinians and Israelis. The course will then consider a range of advocacy and social justice projects that ethnomusicologists have developed when they come to see themselves as “partners in a common cause” with members of the communities in which they conduct research. Many ethnomusicologists have made the decision that the role of scholar and the role of advocate are not mutually exclusive. However, the success of advocacy projects depends on a thoughtful negotiation between these roles. To come to a deeper understanding of effective advocacy work, we will study the CASES methodology for developing successful social justice initiatives: community partnerships, advocacy/activism, direct service, education, and sustainability. 3 SHUs.

MUS-0197-02  The Audvisual Imagination  Mon, 4:30–7:00 pm
This course delves into histories, theories, and practices that engage with listening and viewing to create imaginal territories connecting the environment, embodied perception, language and social construction. Co-taught by SMFA and Tufts Music Department, it consists of both a Studio and a Seminar component. Students from both schools are offered a new opportunity to combine research and artistic practice, and may choose to take both or either components. The seminar will study a range of audiovisual artifacts and media practices (cinema, experimental video, sound installations, performance art, and more) and the theoretical and critical debates they have generated. The Studio component will foster the production of critical and topical interventions within the texture of current audio-visual media. No pre-requisites. 3 SHUs.

MUS-0198-01  Special Studies: Tutorial  Arranged
Guided independent study of an approved topic. Prerequisites: Advanced undergraduate standing and permission of instructor. 3 SHUs.

MUS-0199-01  Senior Honors Thesis A  Arranged
Guided research on a topic that has been approved as a suitable subject. A full-year course. Students will receive 6 SHUs at the completion of the second semester.

MUS-0201-01  Seminar in Music Research  Monday, 9:00–11:30 am
Intended for graduate students, this course introduces the tools of music scholarship including reference and research materials in both book and electronic forms particularly in the fields of ethnomusicology, musicology, and music theory. Emphasis on a critical approach to writing about music, with specific reference to style and form. Methodologies concerning the various subfields of music research will also be explored. Recommendations: Graduate standing or permission of instructor. 3 SHUs.

MUS-0202-01  Seminar in Ethnomusicology  Friday, 10:30am–1:00 pm
History, method, and theory of ethnomusicology, transcription/analysis, fieldwork, current trends in the field. Recommendations: Graduate standing or permission of instructor. 3 SHUs.

MUS-0299-01  Master’s Thesis  Arranged
Guided research on a topic that has been approved as a suitable subject for a master’s thesis. 3 SHUs. J. Auner, Campana, Jankowsky, Latour, Lehman, Locke, McDonald, Pennington, Summit.
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