

## I. Susan Russinoff

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### Education

Massachusetts Institute of Technology  
Department of Linguistics and Philosophy  
Ph.D., June 1983

Washington University  
A.B., *magna cum laude*, May 1975  
Phi Beta Kappa

### Professional Positions

- 2010-present Co-director of Undergraduate Studies in Philosophy, Tufts University
- 1998-present Senior Lecturer in Philosophy, Tufts University
- 1998-2009 Director, Critical Thinking Program
- 1997-1998 Bunting Fellow, The Mary Ingraham Bunting Institute, Radcliffe College  
American Fellow, American Association of University Women
- 1994-1997 Lecturer, Tufts University  
Instructor, Harvard University Summer School  
Alternate, N.E.H. University Teachers Fellowship
- 1993 Lecturer, Tufts University  
Instructor, Bentley College  
Instructor, Harvard University Summer School
- 1992 Instructor, Harvard University Summer School
- 1991-1993 Visiting Scientist, M.I.T., Department of Linguistics and Philosophy
- 1988 Visiting Assistant Professor, Wellesley College
- 1986-1987 Research Affiliate, M.I.T., Center for Cognitive Science

1985-1986    Lecturer, Tufts University  
                  Visiting Lecturer, M.I.T.

1985            Visiting Lecturer, M.I.T.  
1983-1984    Visiting Assistant Professor Dartmouth College

1980-1981    Teaching Fellow, Harvard University

1977-1980    Teaching Assistant, M.I.T.

1975-1976    Teaching Assistant and Instructor, Washington University

### **Courses Taught**

Symbolic Logic	Philosophy of Language
Introduction to Logic	Logic, Language, and Values
Problems in Philosophy	Reason and Argument
Reasoning and Critical Thinking	Introduction to Moral Theory
Introduction to Philosophy	Paradox
Graduate Writing Seminar	Ethics Bowl
Philosophy for Children	Pre-College Philosophy

### **Areas of Specialization**

History of Logic, Critical Thinking Pedagogy, Pre-college Philosophy

### **Areas of Competence**

Critical Thinking and Reasoning, Logic, Philosophy of Language, Ethics

### **Fellowships and Awards**

2018-2019            Tisch Faculty Fellow, Tisch College, Tufts University  
2017-2018            Professor of the Year, TSA Senate, Tufts University  
2007-2008            CELT Faculty Fellow, Tufts University  
1997-1998            Bunting Fellow, Bunting Institute of Radcliffe College  
                          American Fellow, AAUW

### **Publications**

“The Syllogism’s Final Solution”, *The Bulletin of Symbolic Logic*, Vol. 5, 1999, pp. 451-469.

Review of *Thinking Things Through*, by Clark Glymour, *The Journal of Symbolic Logic*, Vol. 60, 1995, pp.1012-1013.

“Frege and Dummett on the Problem with the Concept *Horse*”, *Noûs*, Vol. XXVI, 1992, pp. 63-78.

“On the Brink of a Paradox?”, *Notre Dame Journal of Formal Logic*, Vol. 28, 1987, pp. 115-131.

### **Service at Tufts**

2019- present	TUPIT Advisory Board
2016- present	Phi Beta Kappa Selection Committee
2016- present	Tufts Full-time Lecturer Negotiating Committee
2015-2016	Interim DGS for Philosophy, P&P Committee
2015-present	Pre-legal Advisory Board
2000-2004	Experimental College Board, Chair 2003-2004
2010-2015	Outcome Assessment Committee
1998-present	Regular major and pre-major advising

### **Undergraduate Studies in Philosophy at Tufts**

As Co-director of the Philosophy Program I serve as faculty adviser to the Philosophy Club, social media coordinator, advisor for the philosophy minor, ombudperson, and course coordinator for Philosophy 1.

### **Philosophy Beyond Tufts**

I work with the Eliot Pearson School for Children, engaging young children in philosophical discourse. I organize and host the New England Regional High School Ethics Bowl, held at Tufts. I will be training Tufts students to teach philosophy to school students at Medford High School. I work with the Tufts Prison Initiative to introduce Ethics Bowl competition at MCI Concord. I am an active member of several PLATO (Philosophy Learning and Teaching Organization) committees.

### **Conference Presentations**

*Teaching Philosophy at a Lab School*, CCCDA Conference: Scholarship, Research and Practice and the Role of Lab/Demonstration Schools in Higher Institutions. Eliot-Pearson Children’s School, November 2019.

*Compassion, Competition, and Collaboration Inside Through Ethics Bowl Debates* (with Hilary Binda), NCHEP, Alliance for Higher Education in Prison. St. Louis, November, 2019.

*Ethics Bowl for All*, Forthcoming at PLATO conference, San Diego, June 2020.

## **Critical Thinking Program at Tufts**

The Critical Thinking Program was a faculty development initiative designed to enhance students' capacity for careful and creative thought. It aimed to infuse the explicit teaching of reasoning skills into courses across the Arts, Sciences, and Engineering curriculum. Faculty were helped to develop courses and to make connections between different subject areas. The program provided opportunities for interested faculty to discuss issues of pedagogy. As director, I worked with faculty individually and in interdisciplinary workshops in which participants explored ways of teaching that enhance undergraduates' reasoning and analytic skills. (<http://ase.tufts.edu/criticalthinking>)

## **Critical Thinking Consulting**

I have consulted with other universities on critical thinking pedagogy and experiential learning and worked in conjunction with LASPAU (<http://www.laspau.harvard.edu>), a non-profit organization devoted to professional and educational development for Latin American universities. LASPAU organizes comprehensive programs on innovative teaching. I have designed and facilitated the following workshops for them:

*Teaching to Promote Critical Thinking: backward engineering*, program on innovative curricular design and pedagogy for Universidad de Diego Portales, Harvard University, April 2010.

*Teaching Critical Thinking*, 10,000 Women for Latin America and the Caribbean, Harvard University, December 2009.

*Teaching your students to Think Critically*, program on curricular innovation for Consejo de Rectores de las Universidades Chilenas, Harvard University, April 2009.

*Critical Thinking as a Fundamental Competency for Academic Competitiveness*, Seminar on University Leadership for the provost and directors of Universidad Autónoma, Texas A&M International University, January 2009.

*Teaching Critical Thinking*, program on teaching excellence for Universidad Adolfo Ibañez, Harvard University, July 2008.

*Teaching to Promote Critical Thinking*, Forum on Excellence in Teaching: How to be a Competitive University in the 21<sup>st</sup> Century, Universidad de Monterrey, October 2007.

*Teaching to Promote Critical and Creative Thinking*, the Seneca Program for UNITEC Honduras, Harvard University, March 2007.