PS188-20 THE POLITICS OF INTERNATIONAL ENVIRONMENTAL NEGOTIATION
Class Room: Anderson 208, Tuesday/Thursday 3:00 – 4:15
Office Hours: Thursday 9:30am to 10:30am or by appointment
Packard Hall Room 306, Political Science Department Nancy.Gleason@Tufts.Edu

COURSE REQUIREMENTS
Class participation – 10%
Quiz – 20%
Mid-Term NEGOTIATION SIMULATION & Debrief – 20%  March 10 & 15, 2011.
Presentation – 20%
Final Paper – 30%  Due Thursday April 21, 2011.
Note: Attendance at the simulation is required to be enrolled in this course.

REQUIRED TEXT
1. Fischer, Ury and Patton, Getting to Yes: Negotiating Agreement Without Giving In
2. Susskind, Environmental Diplomacy: Negotiating More Effective Global Agreements
   1994.

CLASS PARTICIPATION
Relevant news stories will be discussed for the first 15 minutes of each class. Students are
required to review relevant international negotiation news sources and share stories with
the class. Class participation= providing insightful commentary and questions, consistent
class attendance, and diligent note taking. Review such websites as: www.bbc.com and
http://www.iisd.ca/

ACADEMIC INTEGRITY
Academic Integrity must be maintained at all time. Cheating, Plagiarism, unauthorized
collaboration and knowingly facilitating another’s dishonesty will not be tolerated. If you
are suspected of academic dishonesty you will be reported to the Office of the Dean of
Student Affairs in accordance with Tufts University’s Code of Conduct. For further
information please see the Student Handbook section: Code of Conduct
COURSE SCHEDULE & ASSIGNMENTS

Introduction to Major Concepts

1. Thursday January 20th, 2011 Course Introduction – Requirements, assignments and class participation

   a. Conca and Dabelko, *Green Planet Blues* – Chapter 1 (Blackboard)
   b. Sands and Peel, Chapter 3 “Environmental Protection in the 21st Century: Sustainable Development and International Law” in Axelrod et al (Text)
   c. Fischer and Ury, *Getting to Yes* Chapter 1 “Don’t Bargain over Positions”

3. Thursday January 27th, 2011 The United Nations Role in International Environmental Negotiations
   b. Adil Najam, “From Rio to Johannesburg” 2002. (Blackboard)
   c. Soroos, Chapter 2, “Global Institutions and the Environment” pp.21-40 in *Global Environment* Axelrod et al. (Text)

   IN CLASS MOVIE BY FISCHER.
   a. Fischer and Ury, *Getting to Yes*, Chapters 2, 3, 4, 5 pp.15-95 (Text)

5. Thursday February 3rd, 2011. PART I. Understanding How Negotiation Works
   a. Fisher and Ury, Chpt6 “what if they are more powerful?” pp.97-106
   b. Susskind, L. *Environmental Diplomacy*, Chapter 2 pp.11-37 (Text)

6. Tuesday February 8th, 2011 PART II. How Negotiation Works
   a. Sands and Peel, Chapter 3 “Environmental Protection in the 21st Century” pp.43-60 in *Global Environment* Axelrod et al. (Text)
   c. Time will be given to discuss the final presentation and paper topics.
   a. Agarwal and Sharma, *Green Politics* (Blackboard)
   b. Najam, “International Environmental Negotiations: Perspectives from the South” (Blackboard)
   c. Najam, Chapter 12 “The View from the South” pp.225-243 in Axelrod (Text)
   d. Susskind, Chapter 4 p.62-80 (Text)
   e. Stone “Common But Differentiated Responsibility in International Law” American journal of international law, vol. 98, no. 2, pp. 276-301, Apr 2004 (Blackboard)

8. **Tuesday February 15, 2011 PART I. Complicating Factors in International Negotiations: Power and Culture.**

9. **Thursday February 17, 2011. PART II. Complicating Factors Agents and Principles**

Monday February 21st, 2011 President day – Tufts Holiday

10. **Tuesday, February 22nd, 2011. Librarian Day. Final Paper Assignment and Presentation – expectations, topics and requirements.** Connie Reik, Tisch’s Political Science and International Relations librarian will review the research process. CLASS HELD IN TISCH LIBRARY ERC Room

Thursday Feb. 24, 2011 TUFTS FOLLOWS MONDAY SCHEDULE: NO CLASS

b. Susskind, Chapter 5 “The Advantages and Disadvantages of Issue Linkages” pp.82-97 (Text)

   a. Sands P. “The Role of Non-Governmental Organizations in Enforcing International Environmental Law,” Control over Compliance with International Law. (Blackboard)
   b. McCormick, Chapter 5 “The Role of Environmental NGOs” in Global Environment by Axelrod et al (Text)
   c. Assignments for the Class Negotiation Simulation Finalized and handed out.

13. Tuesday March 8, 2011. Water Diplomacy & Israeli Palestinian Situation

14. Thursday March 10, 2011. CLASS NEGOTATION SIMULATION - ATTENDENCE IS MANDATORY. Mid-Term Evaluation 20% of Final Grade.
An Israeli water company has announced plans to drill new well on the West Bank which would pump 18 million cubic meters of water each year. The project is controversial because it threatens to deplete an existing well used by Arab communities in the area.

15. Tuesday March 15, 2011. SIMULATION DEBRIEF – ATTENDENCE MANDATORY. Students should review notes from the simulation and come prepared to discuss lessons learned from the exercise.


SPRING BREAK March 21st through the 25th. No classes held.

Case Studies in International Environmental Negotiations

a. United Nations Convention to Combat Desertification’s (UNCCD)  
http://www.unccd.int/convention/menu.php
b. Adil Najam, Dynamics of the Southern Collective: Developing Countries in Desertification Negotiations (Blackboard)

19. Tuesday April 5th, 2011. Forestry Negotiations Case Study
b. David Humphreys, The United Nations Forum on Forests: anatomy of a stalled international process, Global Environmental Change Volume 13, Issue 4, December 2003, Pages 319-323 (Blackboard)

20. Thursday April 7th, 2011. Guest Lecture on Forestry PATRICK VERKOOIJEN
a. Susskind, Chapter 6, p.99-121 (Text)
b. Brent Sohngen, Paying for Avoided Deforestation – Should We Do It? http://www.choicesmagazine.org/2008-1/theme/2008-1-08.htm (online)
c. Streck and Scholz, The Role of Forests in Global Climate Change, International Affairs Vol 82, no.5 2006 pp. 861-879 (Blackboard)

21. Tuesday April 12, 2011. Case Study: Climate Change Negotiations
b. Emily Boyd, Esteve Corbera and Manuel Estrada, UNFCCC negotiations (pre-Kyoto to COP-9): What the process says about the politics of CDM-sinks, 2008. (Blackboard)
d. Adil Najam, Climate Negotiations and the South (Blackboard)
f. Chapter 6 “Global Climate Change Policy” pp.103-124 in Global Environment by Axelrod et al (Text)
g. BBC on what is Global Warming  
http://news.bbc.co.uk/2/shared/spl/hi/sci_nat/04/climate_change/html/greenhouse.stm
22. Thursday April 14, 2011. GUEST LECTURE ANNA SCHULZ: Climate Change Negotiations – Where are they now?
   b. President Obama’s Closing Statement: http://news.bbc.co.uk/2/hi/in_depth/8422262.stm (12 Minutes)
   c. China and Indonesia Hail Copenhagen Agreement: http://news.bbc.co.uk/2/hi/science/nature/8423097.stm

23. Tuesday April 19, 2011. Solutions to the Climate Change deadlock exercise
   a. The role of BASIC – half class prepares briefing on options
   b. The Role of ALBA – half class prepares briefing on options

   b. Sands, P. Innovations in International Environmental Governance 1990 (Blackboard)
   c. Axelrod Vig and Schreurs, Chapter 11, “The EU as an Environmental Governance System” pp.200-224 in Global Environment by Axelrod et al (Text)

25. Tuesday April 26, 2011. Student Presentations. 20 minutes each. 3 groups of 4 people

26. Thursday April 28, 2011. Student Presentations. 20 minute each, 2 groups of 4, 1 group of 2
MID-TERM SIMULATION INFORMATION
An Israeli water company has announced plans to drill new well on the West Bank which would pump 18 million cubic meters of water each year. According to plans, about 70% of the water would be consumed by residents of Jerusalem and Jewish settlements, whilst only about 30% would be allocated to Palestinian communities. The project is controversial because it threatens to deplete an existing well used by Arab communities in the area. The simulation is loosely based on an actual proposal to drill a deep water well near Bethlehem. Source: Program on Negotiation at Harvard Law School

Role specific:
Confidential instructions will be provided to each student (2 students per role) for the following roles two weeks in advance of the simulation. Students must read through their instructions carefully and consult the instructor if you have questions IN ADVANCE.
- The Civil Administration, Coordinator of Activities in the Territories
- Water Commission, Deputy Commissioner for the Gush Etzion Region
- Mekorot, Project Manager
- Mayor of Bethlehem
- Bethlehem Water Authority, Chairman of the Board Directors
- Landowners and Farmers Committee, Representative
- Mediator

KEYWORDS/THEMES TO CONSIDER:
Aspirations; BATNA; Caucusing; Coalitions; Creativity; Credibility; Cross cultural negotiations; Group process; Integrative bargaining; Interest analysis; Mediation; Middle east negotiations; Multi-party negotiations; Options, generation; Packaging; Power imbalance; Preparation; Relationships; Science-intensive policy disputes; Separating the people from the problem; Water negotiations.

Students will be assessed on the following criteria:
1. Participation in and overall contribution to the negotiations
2. Evidence of advanced preparation and research
3. Ability to listen to others and integrate multiple ideas
4. Participation in the debrief in the following class
5. General professional manner and communication skills
STUDENT PRESENTATIONS (20%) & FINAL PAPER (30%) ASSIGNMENTS
DUE Thursday April 21, 2011.
Each student will present (using PowerPoint) on an on-going international environmental negotiation from the perspective of one country of their choosing. Students can research from actual negotiation minutes of their topics at: http://www.iisd.ca/

1. Biodiversity & Wildlife
2. Chemicals Management
3. Persistent Organic Pollutants
4. Water, Oceans, Wetlands

Final paper should be 12-15 pages in length (not including charts, figures and bibliography and citations). Papers should include the following:

- Title page
- Page numbers and name in header
- Full Bibliography
- Clear Thesis Statement in the opening paragraph
- Section Dividers/Headers
- More than 10 resources

Your final paper and presentation should cover the following areas:

- Present the environmental issue being addressed/faced by your country. What is the current environmental status within your case study?
- Present the stance of your case study country relating to this environmental challenge. Is your case study country in favor of increased enforcement? Why or why not?
- Present the negotiation process/treaty at which you are looking
- What is the state of the negotiation process today? Has it been effective?
- What could be done to improve the negotiation and implementation process or what has made it a success?

ACH GROUP WILL HAVE 20 MINUTES TIME FOR THE IN CLASS PRESENTATION.

Note on thesis statements. Thesis statements have the following functions:

- tells the reader how you will interpret the significance of the subject matter under discussion.
- is a road map for the paper; in other words, it tells the reader what to expect from the rest of the paper.
- directly answers the question asked of you. A thesis is an interpretation of a question or subject, not the subject itself. The subject, or topic, of an essay might be World War II; a thesis must then offer a way to understand the war.
- makes a claim that others might dispute.
- is usually a single sentence somewhere in your first paragraph that presents your argument to the reader. The rest of the paper, the body of the essay, gathers and organizes evidence that will persuade the reader of the logic of your interpretation.