Political Science 131
DEMOCRACY AND CAPITALISM IN JAPAN
Tufts University
Spring 2014
Mon. & Wed., 6:00-7:15 p.m.

Professor Shinju Fujihira
Office: Packard Hall 003
Email: shin.fujhira@tufts.edu
Office Hours: MW 5:00-5:45 p.m., and
https://twitter.com/sfujihira by appointment

Objectives

This course offers a survey of contemporary Japanese democracy, capitalism, and foreign policy. It aims to: (1) examine the competing explanations for Japan’s distinctive political and economic trajectories; (2) place Japan’s experiences in the comparative and global context (vis-a-vis Asia, Europe, and the US); and (3) introduce seminal works by scholars dedicated to the study of political science and Japan.

Reading Assignments

All required readings are available on Trunk (http://trunk.tufts.edu). Please note that the instructor will occasionally change and update the reading assignments.

Requirements & Expectations

1. Class attendance and discussion.

   Students are required to attend every class and complete the reading assignments prior to class. The instructor will take attendance. If the student knows in advance that s/he must miss a class due to non-academic obligations, the student should inform the instructor in advance.

2. Two papers, no more than 8 pages each:

   The papers are due on Monday, March 3, and Monday, April 28. The paper topics will be distributed one week in advance.

3. Final examination:

   The final examination will take place on Thursday, May 8, during 12-2 p.m. It will consist identifications of important terms (events, individuals, and policies) and essays. Possible essay questions will be distributed on the last day of class (April 28).
Grading

Class Attendance & Participation: 20%
Paper (I): 20%
Paper (II): 30%
Final Examination: 30%

1. Class Participation and Presentation:

Each class will consist of a lecture and discussion. The instructor will circulate discussion questions in advance, which the student should be prepared to discuss in class. At the beginning of each class, the instructor will randomly call on 2-3 students to address the discussion questions. Each student should expect to be called 2-3 times during the entire semester.

The student’s class participation grade will be based on her/his ability to engage the ideas in the readings, and to respond to lectures and their peers’ comments in a constructive and thoughtful way. The substance, rather than frequency of comments would determine the student’s class participation grade. Below is a general guideline for the participation grade:

A: Attended every class. Made constructive comments and demonstrated completion of reading assignments in virtually every class.
A -: Attended every class. Made constructive comments and demonstrated completion of reading assignments in 50-75% of classes.
B+: Attended every class. Made constructive comments and demonstrated completion of reading assignments in 25-50% of classes.
B: Attended every class. Made comments a few times during the semester, which demonstrated a basic grasp of the reading assignments.
B -: Missed a few classes. Rarely participated in class discussion.
C+ and below: Missed several classes, and did not participate in class discussion.

2. Papers (I) & (II), and final examination:

Only health and family emergencies will exempt you from submitting the two papers on time and taking the final examination at the appointed date and time. Such emergencies include serious medical illnesses and a death in the immediate family, and must be explained in a written and signed letter by the academic dean and/or healthcare provider.

For the papers, the student's grade will be penalized by 1/3 of a letter grade for every twenty-four hours after the deadline of the paper. This means that a grade of “B+” will be “B” within the first 24 hours after the deadline, and “B-” between the 24 to 48 hours after the deadline. With proper documentation, the student will be allowed to take the final examination during the different time and date.
Lecture & Discussion Topics

1/15. Introduction and Overview

Part I. Japanese Democracy

1/20. No class (Martin Luther King Day)
1/22. Emperor, Militarism, and Nationalism
1/27. The Postwar Constitution and Democracy
1/29. Political Ideologies and Leadership

2/3. The State
2/5. Electoral Systems, Campaigns, and Voters
2/10. Political Parties and Party Systems
2/12. Interest Groups

2/17. No class (President’s Day)
2/19. Civil Society and the Media
2/20 (Th). Judiciary and Social Movements (substitute Monday schedule)
2/24. DPJ Government and LDP’s Return to Power

Part II. Japanese Capitalism

2/26. Developmental State and Technological Innovation
3/3. Central Banking and Monetary Policy Paper I due in class
3/5. Politics of Economic Reform
3/10. Welfare State and Redistribution
3/12. Varieties of Capitalism and Institutional Change
3/24. Labor Market and Varieties of Inequality
3/31. Demography and Immigration

Part III. Japan in World Affairs

4/7. The Korean Peninsula
4/16. The “History Problem”

4/21. No class (Patriot’s Day)
4/16. Okinawa and Constitutional Revision
4/28. Conclusion: Decline or Renewal? Paper II due in class

5/8 (Thursday), 12-2 p.m. Final examination.
Reading Assignments

1/15. Introduction and Overview

Please note the reading assignments on the first day of class.


Part I. Japanese Democracy

1/22. Emperor, Militarism, and Nationalism

• “The Constitution of the Empire of Japan.” (1889)
• Masao Maruyama. Thought and Behavior in Modern Japanese Politics (Princeton, 1963), Ch. 1.

1/27. The Postwar Constitution and Democracy

• “The Constitution of Japan.” (1947)
• Herbert Bix. Hirohito and the Making of Modern Japan (HarperCollins, 2000), Ch. 15.

1/29. Political Ideologies and Leadership

• Richard Samuels. Machiavelli’s Children: Leaders and Their Legacies in Italy and Japan (Cornell, 2003), pp. 200-11, 225-49.

2/3. The State

• Richard Samuels. *3.11: Disaster and Change in Japan* (Cornell, 2013), Ch. 6.

2/5. Electoral Systems, Campaigns, and Voters

• Mark Ramseyer and Frances Rosenbluth. *Japan’s Political Marketplace* (Harvard, 1993), Ch. 2.


2/10. Political Parties and Party Systems


2/12. Interest Groups


• Browse: Japan Business Federation (Keidanren) website (http://www.keidanren.or.jp/en/).

• Christina Davis. *Food Fights Over Free Trade: How International Institutions Promote Agricultural Trade Liberalization* (Princeton, 2003), Ch. 4.

2/19. Civil Society and Media


2/20 (Thursday). Judiciary and Social Movements

• Frank Upham. “Unplaced Persons and Movements for Place.” Chapter 12 in Andrew


### 2/24. DPJ Government and LDP’s Return to Power


### Part II. Japanese Capitalism

### 2/26. Developmental State and Technological Innovation


### 3/3. Central Banking and Monetary Policy


### 3/5. Politics of Economic Reform


3/10. Welfare State and Redistribution

• Margarita Abe-Estevez. Welfare and Capitalism in Postwar Japan (Cambridge, 2008), Ch. 1.


3/12. Varieties of Capitalism and Institutional Change

• Steven Vogel. Japan Remodeled: How Government and Industry Are Reforming Japanese Capitalism (Cornell, 2006), Ch. 5.

• Takeo Hoshi and Anil Kashyap. “Policy Options for Japan’s Revival.” (NIRA, June 2012)

3/24. Labor Market and Varieties of Inequality


• Leonard Schoppa. Race for the Exits: The Unraveling of Japan’s System of Social Protection (Cornell, 2006), Ch. 7.


3/31. Demography and Immigration


• Erin Chung. “Workers or Residents? Diverging Patterns of Immigrant Incorporation in Korea and Japan.” Pacific Affairs (December 2010).

**Part III. Japan in World Affairs**


• “Japan-U.S. Security Treaty.” (1960)


4/7. The Korean Peninsula


• Kent Calder. “China and Japan’s Simmering Rivalry.” *Foreign Affairs* (March/April 2006).

• Shinichi Kitaoka. “Answering China’s Japan Bashers.” *Japan Echo* (Special Issue, 2005).

• Sheila Smith and Charles McLean. “Japan’s Maritime Disputes: Implications for U.S.-Japan Alliance.” In *Japan’s Territorial Disputes* (CNA Maritime Asia Project, June 2013).


• Article on the Trans-Pacific Partnership (TPP), TBA.

4/16. The “History Problem”

• Thomas Berger. *War, Guilt, and World Politics After World War II* (Cambridge, 2013), Ch. 4.

• “Statement by Chief Cabinet Secretary Yohei Kono on the Result of the Study on the Issue of ‘Comfort Women.’” (August 4, 1993)

• “Resolution to Renew the Determination for Peace on the Basis of Lessons Learned from History” (June 9, 1995)

• “Statement by Prime Minister Tomiichi Murayama.” (August 15, 1995)

• “Statement by Prime Minister Junichiro Koizumi.” (August 15, 2005)


4/23. Okinawa and Constitutional Revision

• “United States-Japan Roadmap for Realignment Implementation.” (May 1, 2006)


4/28. Conclusion: Decline or Renewal?

• Readings TBA.