

TUFTS UNIVERSITY

DEPARTMENT OF

Sociology



Summer 2018

COURSE OFFERINGS

What is Sociology?



As globalization increases, is the United States a force of moral good or one driven by self-motivated, capitalist interests, or both? To undermine racism, should we concentrate on poverty, education, or family socialization? When we contemplate our own identities, are we the same person across settings or are we a sum of performances driven by social context?

Sociology provides the tools to answer these and other questions. It studies the intersection of social inequalities (of gender, race, class, immigration, etc.), social institutions (e.g. health, cities, media, education, religion, the arts, politics, etc.), and social identities (e.g. your sense of self, your group identity, national identity, etc.). We help students analyze how different parts make up a whole, and how individuals have agency or not to make a difference.

We prepare students for a variety of futures in law, business, education, non-profits, medicine, marketing, government, research, and more. We take pride in our teaching, our training in theory and methods, and our commitment to serving students to become invested in social change.

Course Offerings

SOC 030: Sex and Gender in Society

Freedon Blume Oeur

MW, 1:00 p.m. – 4:30 p.m.

First Summer Session

SOC 001: Introduction to Sociology

Caitlin Slodden

MTWR, 10:45 a.m. – 12:30 p.m.

Second Summer Session

SOC 149B: Deviant Behavior

Jill Weinberg

Online

Second Summer Session

SOC 99: Internship

Faculty

Time Arranged

12 Week Session

Meet the Professor



Caitlin O. Slodden is a Lecturer of Sociology, earning her Ph.D. in Sociology from Brandeis University, and has been teaching in the discipline for over seven years. Her dissertation, “Living and Dying with Colorectal Cancer: The Experience and Management of a Mortal Illness” focused on young adults facing a diagnosis of death. She is currently working on a research project alongside Dr. Peter Conrad (Brandeis University) studying the experiences of those living with Parkinson’s Disease. Out-

side of the university, she organizes lecture series in her community covering sociological topics dealing with poverty, health, and American society.

Her areas of expertise include Medical Sociology, Mental Health and Illness, Gender and Family, and Sociology of Work and Professions.

SOC 001:

Introduction to Sociology

with Caitlin Slodden



Sociologists address questions such as why some students succeed at school while others fail; how do groups develop certain cultures; why are there class, gender, and racial inequalities; how does socialization take place; what role does religion play in our society; etc. This course introduces students to sociological topics and to the dominant theories and methods used to make sense of such social phenomena. Students are encouraged to bring their own sociological insights to class as we challenge common assumptions of these major issues that refer to all of us.

Class Dates:

July 3rd, 2018 to August 10th, 2018
(*Second Summer Session*)

Meets:

Mondays, Tuesdays, Wednesdays, and Thursdays,
10:45 a.m. – 12:30 p.m.

Meet the Professor



Freeden Blume Oeur is an Assistant Professor of Sociology and a Faculty Affiliate with the Women's, Gender, and Sexuality Studies program. His first book, *Black Boys Apart: Racial Uplift and Respectability in All-Male Public Schools* (forthcoming with the University of Minnesota Press), analyzes how masculine power has been reproduced and reorganized under neoliberal governance, with implications especially for Black politics, in the context of sex-separate education.

He enjoys researching and teaching Gender and Masculinity, Education, Youth, Sociological and Feminist theory. He's a 2013 recipient of the Tufts Teaching with Technology award, and was a 2013 Faculty Fellow with the Tufts Center for the Enhancement of Learning and Teaching.

Meet the Professor



Jill D. Weinberg is an Assistant Professor of Sociology and an affiliated scholar at the American Bar Foundation in Chicago, IL. She is a scholar who examines the decriminalization through social process, focusing on the ways groups use rules, norms, and the language of consent and choice. Her first book, *Consensual Violence: Sex, Sports, and the Politics of*

Injury (University of California Press 2016), examines how two groups that willingly engage in seemingly violent activities — mixed-martial arts and sexual

sadomasochism — enact elaborate law-like rules to organize themselves and to demonstrate their legitimacy to a broader public. Her second book project is a cross-country comparison of assisted death and the ways terminally ill people, their loved ones, and medical professionals navigate laws that proscribe or permit aid-in-dying.

Her areas of expertise include Crime, Law, Deviance, Sports, the Body, and Research Methods.

SOC 149B:

Deviant Behavior

with Jill Weinberg



Observers of human societies are always fascinated with explaining why some members violate commonly accepted standards of conduct. Why are some people evil, mad, dangerous, immoral, or just plain odd? What should we do to stop, cure, or punish these individuals? This course begins by treating social order — not deviance — as the social phenomenon that needs explanation. We will first seek to understand social control, that is, the social processes involved in establishing and maintaining rules and conformity. Only then will we consider the issue of what constitutes deviant behavior, how and why it occurs, and what is done about it. Social control is what gives a social order its power. How are the boundaries of social acceptability embraced, resisted, and rejected?

This course considers several major theoretical explanations of deviant behavior. These theories emphasize different aspects of the organization and dynamics of deviance as a social production: how and under what conditions do certain behaviors come to be defined as deviance; how and under what circumstances do individuals or groups become deviant; and, how is a deviant identity managed? We will examine various informal as well as institutional strategies for controlling deviants and reducing deviant behavior.

Class Dates:

July 3rd, 2018 to August 10th, 2018

(Second Summer Session)

Meets: Online

SOC 99:

Internship



Sociology 99: Internship is a course (credit as arranged) that combines a field placement with sociological analysis based on reading and one-on-one discussions with the faculty sponsor of the course. The internship is about more than simply gaining valuable work experience; it is about expanding the student's intellectual depth through sociological analysis of a real-world setting. The field placement will be for one semester in an organizational setting such as a community or nonprofit organization, a law firm, a court, a business, a government agency, a social welfare organization, a domestic violence or homeless shelter, a hospital or clinic, or a school.

Prerequisites for Sociology 99 are Sociology 1 or 10, plus a sociology course related to the setting where the internship is to be done. The student must work on-site for a minimum of 12 hours per week, or 150 hours in all. A student can count two for-credit internships toward a degree but can count only one Sociology 99 course toward the sociology major. Two internships cannot be done during the same semester. When appropriate, Sociology 99 can be used as an elective for one of the department's cluster options. No credit will be granted retroactively or for an internship supervised by anyone other than a full-time member of the department. Discuss having your summer internship count for credit with one of our Sociology faculty members!

How to Register

TUFTS STUDENTS:

Tufts students may go directly to SIS to enroll in Summer Session courses. Once there:

1. Click on the "Classes" tab
2. Select "Summer Activation"
3. Enroll as you would during Fall / Spring

Walk-in registration is available on Tuesday, May 23 in Dowling Hall. Late registration begins on the first day of each session (May 24 and July 5) in Dowling Hall.

VISITING STUDENTS, PRE-COLLEGE PROGRAM STUDENTS (High School Juniors and Seniors), and INTERNATIONAL STUDENTS, find out about registration here:

<https://ase.tufts.edu/summer/session-registrationadmission.asp>



T u f t s U n i v e r s i t y

DEPARTMENT OF SOCIOLOGY



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